

# ROBERT L. PERRY



## JUVENILE JUSTICE CENTER

### 2014 ANNUAL REPORT

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## HISTORY AND PURPOSE

- The Missouri Juvenile Code, Section 211.331, sets forth that in each county of the first and second classes it is the duty of the county court (commission) to provide a place of detention for children coming within the provisions of the code. The code further states "detention should approximate as closely as possible the care of the children in good homes."
- The Robert L. Perry Juvenile Justice Center is a facility designated by the 13th Judicial Circuit (encompassing Boone and Callaway counties) to provide detention, evaluation services, and temporary care to juveniles placed at the Juvenile Justice Center by order of the court. Abused, neglected, or dependent children who are in need of protective care and custody are not served by the Center.
- The Robert L. Perry Juvenile Justice Center began serving juveniles on January 15, 1975. On January 24, 1995, the Juvenile Justice Center moved into its present facility. The facility is coeducational, with a detention wing and a program wing. The juveniles placed at the Juvenile Justice Center are primarily between 10 and 16 years of age. The detention wing originally housed 12 residents and the program wing housed 21 residents. On October 5, 2004, the Juvenile Justice Center finished an expansion of the detention wing. The detention wing now houses 24 residents: 20 males and 4 females. The program wing still houses 21 residents: 14 males and 7 females.
- In a structured and supervised setting, with an atmosphere of care and concern, juveniles at the Juvenile Justice Center involve themselves in a variety of learning situations. All residents are required to pursue some type of academic achievement while in residence. The Juvenile Justice Center, in conjunction with Columbia Public Schools, provides school classes daily. Additionally, residents participate in needs based educational classes, complete individual contract assignments to address identified needs, and participate in other educational, recreational, and life skills activities. Families of juveniles are encouraged to visit residents and to participate in programming developed to promote positive family functioning.
- The commitment by Boone County to finance and create innovative programming has greatly benefited juvenile offenders. Through the various services and activities provided for these juveniles, many of them have been able to return home, alter problematic behaviors, and be successful in the community.

# COURT PERFORMANCE STANDARDS

## • Thirteenth Judicial Circuit

*Adopted by the Court en Banc May 5, 1999*

*The order mandated that certain standards would apply to each of the court performance areas set forth in Administrative Order 3-99 and 4-99. These standards are the hallmark against which facility and individual staff performance are measured.*

### **Performance Area 1: Access to Justice**

- 1.1 Open Conduct of Public Proceedings and Business
- 1.2 Safety, Accessibility and Convenience of Court Facilities
- 1.3 Effective Without Hardship or Inconvenience
- 1.4 Courteous, Responsive and Respectful Treatment of Public
- 1.5 Reasonable, Fair, Affordable Costs for Access to Proceedings and Records

### **Performance Area 2: Expedition and Timeliness**

- 2.1 Timely Case Processing
  - Follow recognized guidelines
  - Keep current with incoming caseloads
- 2.2 Compliance with Established Schedules
  - Disbursement of funds
  - Required reports and information
  - Requests for information
- 2.3 Prompt Implementation of Changes in Law and Procedure

### **Performance Area 3: Equality, Fairness and Integrity**

- 3.1 Fair and Reliable Procedures Consistent with Laws, Rules and Policies
- 3.2 Representative Juries
- 3.3 Individual, Fair Case Decisions
  - Consistent among like cases
  - Based on legally relevant factors
- 3.4 Clarity of Decisions
  - Issues
  - Compliance Requirements
- 3.5 Responsibility for Enforcement of Orders
- 3.6 Accurate Production and Proper Preservation of Records

### **Performance Area 4: Independence and Accountability**

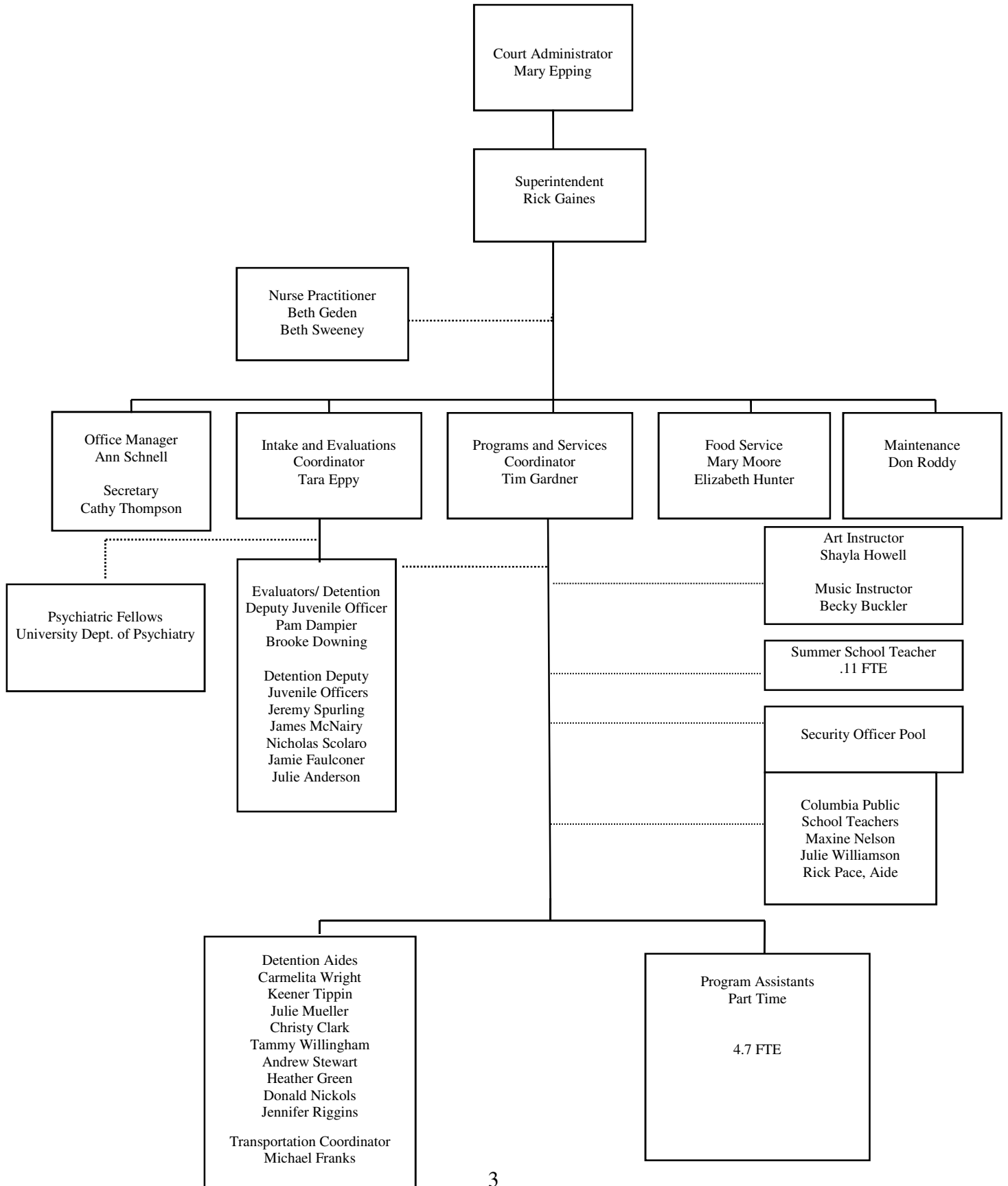
- 4.1 Institutional Integrity and Comity in Governmental Relations
- 4.2 Accountability for Public Resources
- 4.3 Fair Employment Practices
- 4.4 Community Education on Programs
- 4.5 Anticipation and Response to Change

### **Performance Area 5: Public Trust and Confidence**

- 5.1 Public Perception of Accessibility of Court and Justice It Delivers
- 5.2 Public Trust and Confidence in Expeditious, Fair and Reliable Court Functions and Fair Decisions
- 5.3 Public Perception of Court Independence and Accountability

# ORGANIZATIONAL CHART

As of April 13, 2015



## **PROGRAM STAFF – GENERAL DUTIES**

- **Supervisory Staff**

Supervisory staff consists of the superintendent, programs and services coordinator, and intake and evaluations coordinator. The supervisory team ensures the safety and security of residents, provides staff supervision, develops programming, develops policies and procedures, coordinates staff training, provides oversight in grant application and facilitation of grant-funded projects, and acts in a public relations capacity within the 13<sup>th</sup> Circuit and communities around the state.

- **Detention Deputy Juvenile Officer/Evaluator Staff**

The detention deputy juvenile officer/evaluator staff provides for the safety and security of residents, delivers programming to residents, prepares pre-dispositional assessments and reports, administers medications, obtains social histories from residents and their families, develops and scores individualized supervision contracts, transports residents, facilitates the admission and release of residents, administers the risk/needs form and other assessment instruments, and provides leadership and supervision to junior staff.

- **Detention Aide/Program Assistant Staff**

The program assistant staff provides for the safety and security of residents, assists in the supervision of residents and monitoring of residents' behaviors, assists in the delivery of programming to residents, transports residents, and communicates with residents' families.

## 2014 ANNUAL VOLUNTEER REPORT

- In 2014, 10 volunteers from various community churches provided their time to residents at the Juvenile Justice Center. Residents may, but are not required, to participate in the Religious Education Program.

### **Religious Education Volunteers**

### **Volunteer Hours**

Eric Lawman	95.50
Frank Roddy	71.50
Garry Nichols	12.50
Deloy Lewis	15.75
Kerry Peveler	12.50
Laura Peveler	9.00
Eric Hill	8.00
Constance Thornton	6.75
Don Fugate	3.50
Regina Franklin	4.75

### **Total Religious Education Volunteer Hours**

**239.75**

- In 2014, 27 general educational volunteers provided their time to residents at the Juvenile Justice Center.

### **General Education Volunteers**

### **Volunteer Hours**

Cara Crumley, Burrell Behavioral Healthcare	129.25
Pedro Araujo, True North	9.50
Carol Montie, True North	40.75
Alex Vigil, True North	36.25
Felix Rodriguez, True North	1.00
Keller Colley, Think First Missouri	3.50
Sara Howard, Columbia Public Library	2.75
Jonathan Shoff, Columbia Public Library	14.00
Robert Savage, Preferred Family Healthcare	2.50
Jared Torbet, Preferred Family Healthcare	14.75
Jeff Platz, Preferred Family Healthcare	3.00
Matt Stock, Rainbow House	1.00
Matt Kelly, Animal Therapy	2.25
Haley Yaglom, Animal Therapy	.75
Myliisa Hites, Animal Therapy	2.25
Anna Delabar, Animal Therapy	4.75
Keri Morgan, Animal Therapy	1.75
Nikki Haarmann, Animal Therapy	7.25
Nick Hughes, Central Christian College of Bible	2.25
Jennen Herbst, PALS	1.25
Tiffany Bowman, MU Wellness	1.00
Ryan Lanman, MU Wellness	2.00

## 2014 ANNUAL VOLUNTEER REPORT

### **General Education Volunteers (cont.)**

### **Volunteer Hours**

Arimina Phelps, MU Wellness	2.00
Cornelia Williams, Columbia Housing Auth.	1.00
Tim Bach, Fire Department	.50
William Storks, Marital Arts School	2.25
Kristina Anderson, MD, Green Meadows	2.50

**Total General Education Volunteer Hours** **292.00**

- In 2014, 12 student interns/practicum students provided their time to the residents at the Juvenile Justice Center. Students in placement come from area colleges and universities and assist staff with scoring assessments, tracking log notes for certifications, destruction of files pursuant to court orders, and preparing point cards. Students also assist with and lead Social Skills groups, participate in recreation and free time activities with residents, provide homework and contract work assistance to residents, and research local programming and resources available to residents and their families.

### **Student Interns**

### **Volunteer Hours**

Alyssa Pace	19.75
Shelby Woodward	65.50
Kim Bacon	401.00
Misty Bush	420.50
Chris Hayden	40.75
Nicole Logue	318.50
Samantha Ruhlman	34.25
Tia Smith	150.75
Megan Tipton	401.00
Kelly Sineni	402.00
Mallory Hakes	400.00
Cynde Potsma	400.00

**Total Student Interns Volunteer Hours** **3,054.00**

- **Total 2014 Volunteer Hours** **3,585.75**
- **Average Volunteer Hours per Juvenile, 2014** **15.2**

### Comparison of 2013 and 2014 Volunteer Statistics

	<b><u>2013</u></b>	<b><u>2014</u></b>
<b>Number of Volunteer Hours Provided</b>	<b>2,323.75</b>	<b>3,585.75</b>
<b>Number of Admissions</b>	<b>283</b>	<b>236</b>
<b>Average Number of Volunteer Hours per Juvenile</b>	<b>8.2</b>	<b>15.2</b>

The increase is attributed to the increase in student intern hours. In 2013, student interns provided 1,871.75 hours compared to 2014 when they provided 3,054.00 hours.



## TRAINING SUMMARY

Detention Standards require 24 hours of training each year.

- Juvenile Justice Center management staff members were provided a total of 73.0 training hours in 2014. In-service training accounted for 19.5 hours, outside training accounted for 49.5 hours, Web training accounted for 1.5 hours and video training accounted for 2.5 hours.
- Detention Deputy Juvenile Officers received a total of 637.75 training hours: In-Service training accounted for 273.5 hours, outside training accounted for 339.5 hours, Web training accounted for 9.5 hours and video training accounted for 15.25 hours.
- Program Assistants/Detention Aides received a total of 959.5 training hours: In-Service training accounted for 723.0 hours, outside training accounted for 81.0 hours, Web training accounted for 60.25 hours and video training accounted for 95.25 hours.
- Support staff were provided a total of 49.25 training hours: In-Service training accounted for 4.75 hours, outside training accounted for 34.0 hours, Web training accounted for 9.50 hours and video training accounted for 1.0 hour.
- The total training hours for 2014 for the Juvenile Justice Center were 1,719.5 hours: 1,020.75 hours of in-service training, 504.0 hours of outside training, 80.75 hours of Web training and 114.0 hours of video training.

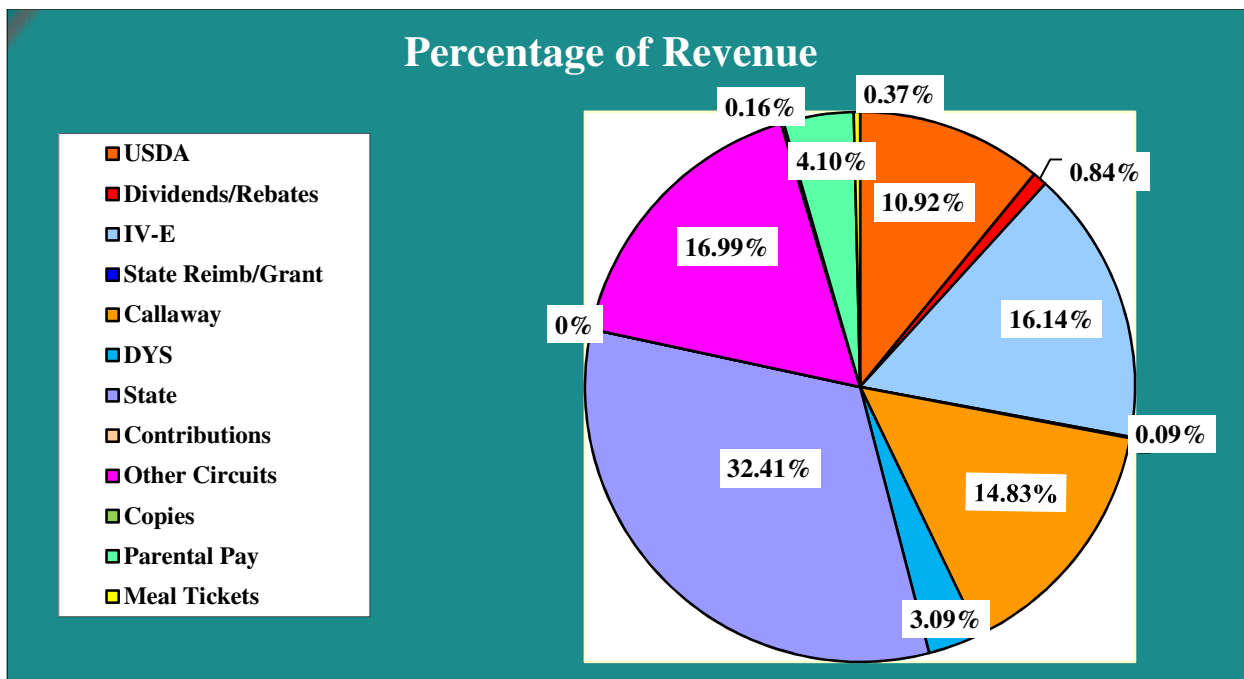
This is a 53% increase in total training hours compared to 2013. The increase is due to the hiring of three Detention Deputy Juvenile Officers and more program assistant staff in 2014.

## REVENUE SUMMARY

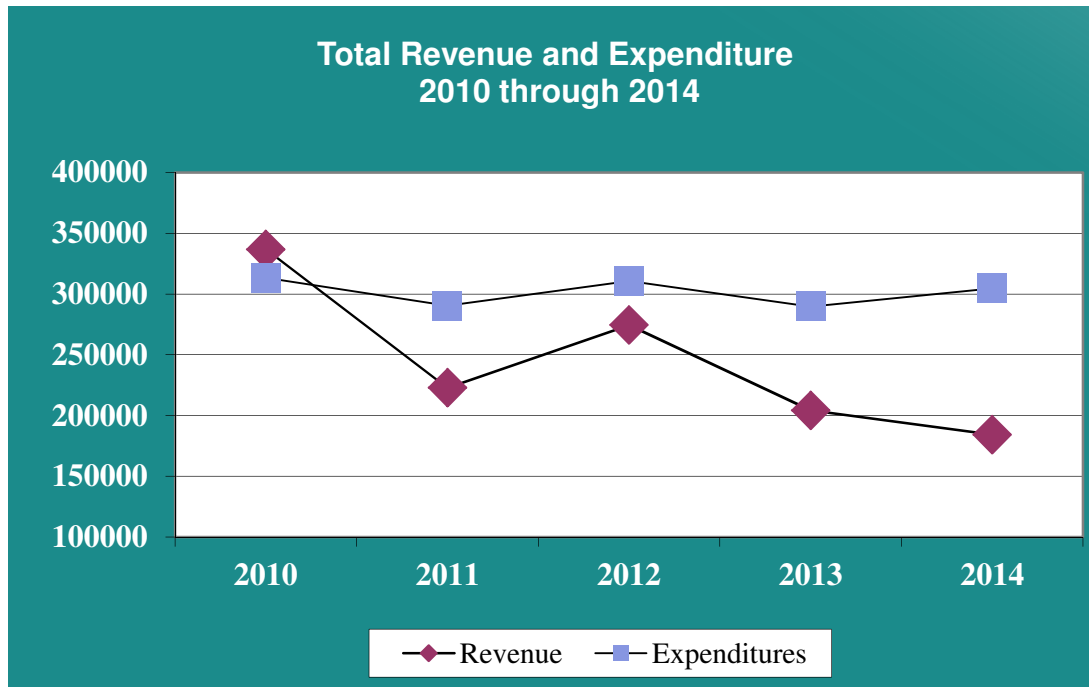
### Revenue Analysis, 2010 through 2014

	2010	2011	2012	2013	2014
<b>Federal USDA Grant</b>	\$31,437.60	\$23,242.39	\$24,217.09	\$20,138.36	\$20,121.69
<b>IV-E Reimbursement</b>	\$78,328.79	\$57,630.98	\$76,799.90	\$34,387.76	\$29,746.53
<b>Callaway Reimbursement</b>	\$36,711.47	\$16,399.73	\$34,641.79	\$30,564.03	\$27,401.68
<b>DYS Contract for Evaluation</b>	\$7,550.00	\$2,700.00	\$7,300.00	\$9,300.00	\$5,700.00
<b>State Reimbursement</b>	\$102,256.00	\$74,928.00	\$76,552.00	\$61,810.00	\$59,724.00
<b>Other Circuits Reimbursement</b>	\$61,600.00	\$24,550.00	\$35,150.00	\$30,750.00	\$31,300.00
<b>Parental Pay Reimbursement</b>	\$18,064.34	\$22,283.19	\$16,560.60	\$14,416.34	\$7,560.60
<b>Meal Tickets</b>	\$690.00	\$510.00	\$1,029.00	\$666.00	\$678.50
<b>Contributions</b>	\$-0-	\$500.00	\$685.52	\$3.00	\$7.10
<b>Dividends/Rebates</b>	\$-0-	\$-0-	\$1,460.52	\$1,231.20	\$1,547.38
<b>Copies</b>	\$-0-	\$-0-	\$-0-	\$953.62	\$300.00
<b>State Reimb/Grant</b>	\$-0-	\$-0-	\$-0-	\$-0-	\$165.03
<b>TOTAL REVENUE</b>	<b>\$336,640.20</b>	<b>\$222,744.29</b>	<b>\$274,396.42</b>	<b>\$204,220.31</b>	<b>\$184,252.51</b>

- Revenue is a priority for the Juvenile Justice Center to aid in offsetting expenses incurred by Boone County.
- When a juvenile is placed on evaluation, short term care, or placement status, the parents are ordered by the Court to pay a daily amount of parental support, based on parental income, while the juvenile is in placement at the Juvenile Justice Center.
- The decrease in revenue is due to the decrease in average daily population and resident days for 2014.



## REVENUE SUMMARY



### Net Cost: Budget Revenue Minus Expenses

#### Present Facility

1995	1996	1997	1998	1999
\$350,429.41	\$299,931.81	\$293,575.85	\$314,345.66	\$212,268.42

2000	2001	2002	2003	2004
(\$121,963.31)	(\$78,646.76)	(\$37,422.96)	(\$44,199.08)	(\$68,046.44)

2005	2006	2007	2008	2009
(\$65,235.09)	(\$66,280.06)	(\$87,694.83)	(\$85,745.17)	(\$64,828.75)

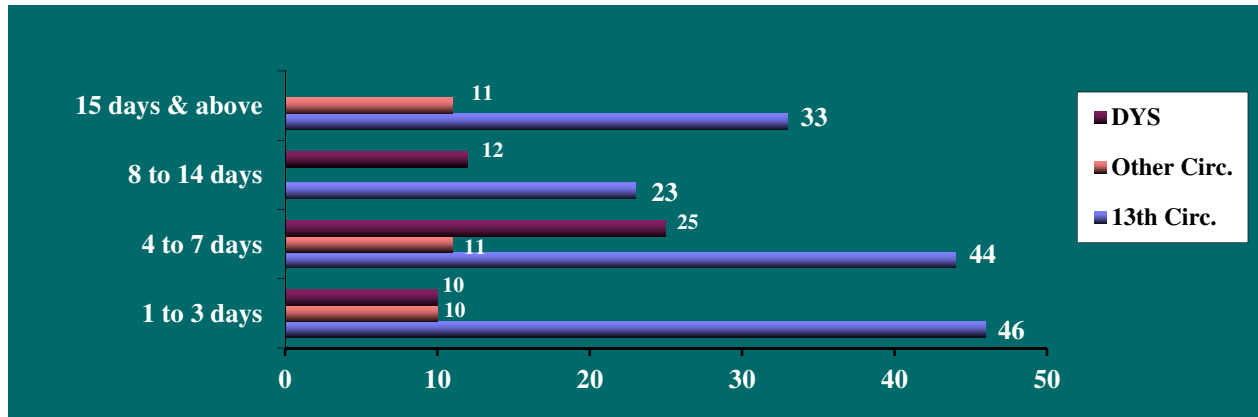
2010	2011	2012	2013	2014
(\$23,326.75)	\$67,785.56	\$36,222.62	\$85,487.61	\$120,430.04

- Robert L. Perry Juvenile Justice Center reduction of net cost in the new facility was 66% from 1995 to 2014.
- From 2000 through 2010, revenue exceeded expenses. In 2010, the Thirteenth Judicial Circuit Court Juvenile Division adopted the strategies of the Juvenile Detention Alternative Initiative (JDAI) which resulted in a direct reduction of juveniles placed at the Juvenile Justice Center. The JDAI has reduced the total number of juvenile admissions and resident days. (JDAI page 12)

## LEGAL STATUS OF RESIDENTS IN PLACEMENT

- There are two separate wings at the Robert L. Perry Juvenile Justice Center: The detention wing is for juveniles on detention status (those awaiting adjudicatory hearings) and the program wing is for juveniles on evaluation, short term care, or placement status.
- JUVENILES ON DETENTION STATUS are eligible to participate in educational, recreational and other activities held within the Juvenile Justice Center. Outdoor recreation is held in an enclosed, secure area.
- JUVENILES ON EVALUATION STATUS are provided evaluation services following adjudication and prior to disposition. Evaluators develop recommendations to submit to the court regarding dispositional alternatives. Risk and needs assessments, legal history, and psychiatric consultation are included in the pre-disposition assessment. Juveniles on evaluation status may be eligible to participate in supervised recreation in a non-secure area and/or supervised activities outside the Juvenile Justice Center, and may be eligible for passes allowing them to leave the Center for a specified period of time.
- JUVENILES MAY RETURN TO THE CENTER ON SHORT TERM CARE OR PLACEMENT STATUS following evaluation in order to complete contract obligations or while alternative out-of-home placement is being sought. Juveniles on short term care status or placement status may be eligible to participate in supervised recreation in a non-secure area and/or supervised activities outside the Juvenile Justice Center, and may be eligible for passes allowing them to leave the Center for a specified period of time.

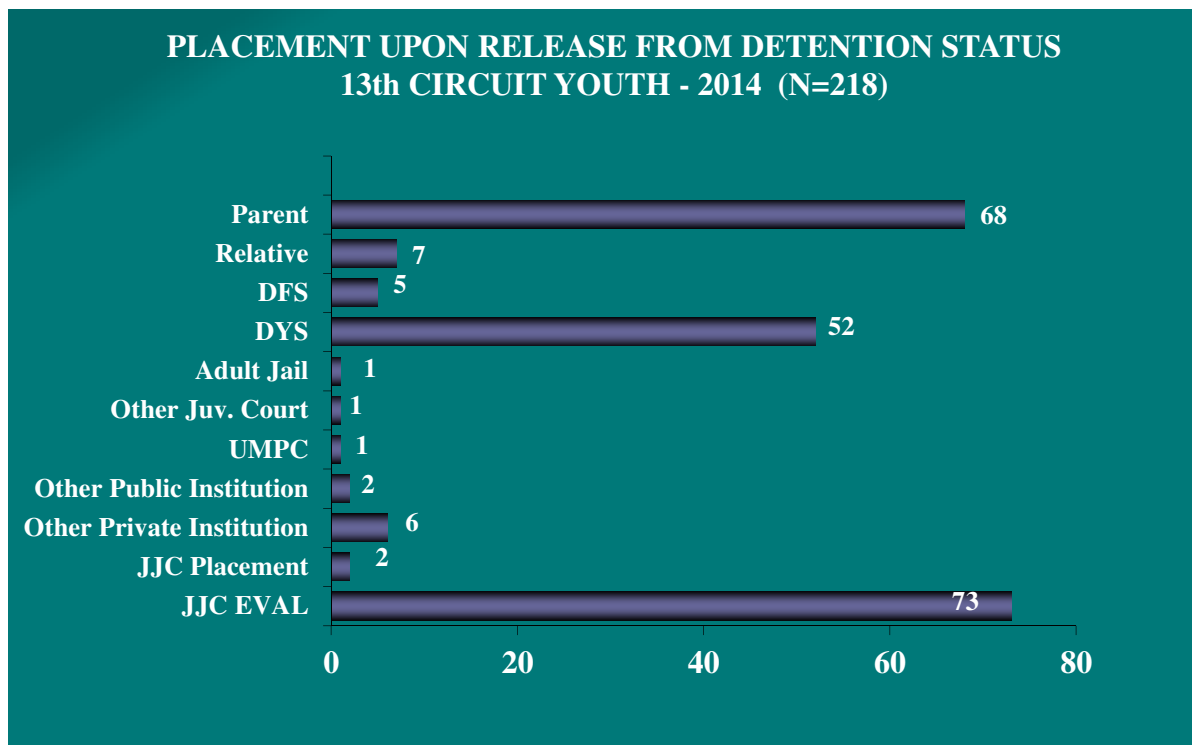
## 2014 – DETENTION STATISTICS



The above graph represents the number of residents who were on detention status by jurisdiction for a range of days. This includes all youth on detention status including any youth carried over from 2013.

There were 236 total admissions to the facility in 2014. This includes youth admitted to both the detention and program wing.

- 166 juveniles were under the jurisdiction of the 13th Judicial Circuit.
- 68 juveniles were placements from other circuits.
- 2 juveniles were out of jurisdiction detention.
- 220 juveniles were admitted on detention status.
- 109 juveniles were at the Center on evaluation status.
- 6 juveniles were at the Center on short term care and placement status.
- The average daily population was 11.6.





## JUVENILE DETENTION ALTERNATIVES INITIATIVE

Juvenile Detention Alternatives Initiative (JDAI) is a process where juvenile justice professionals are reconsidering their use of detention and by implementing eight core strategies, using detention only when necessary for those youth that will: 1) pose a threat to community safety if released pending their court date, or 2) will likely fail to appear for their court date.

The eight core strategies of JDAI involve the following:

- Collaboration among juvenile justice agencies, community organizations and other government agencies.
- The use of data in making policy and case-level decisions.
- Objective instruments to guide detention decisions.
- Operation of a continuum of non-secure detention alternatives.
- Case processing efficiencies to reduce time between arrest and case disposition.
- Improve conditions of confinement.
- Safe reductions of special populations.
- Racial/ethnic fairness in policy and case-level decision making.

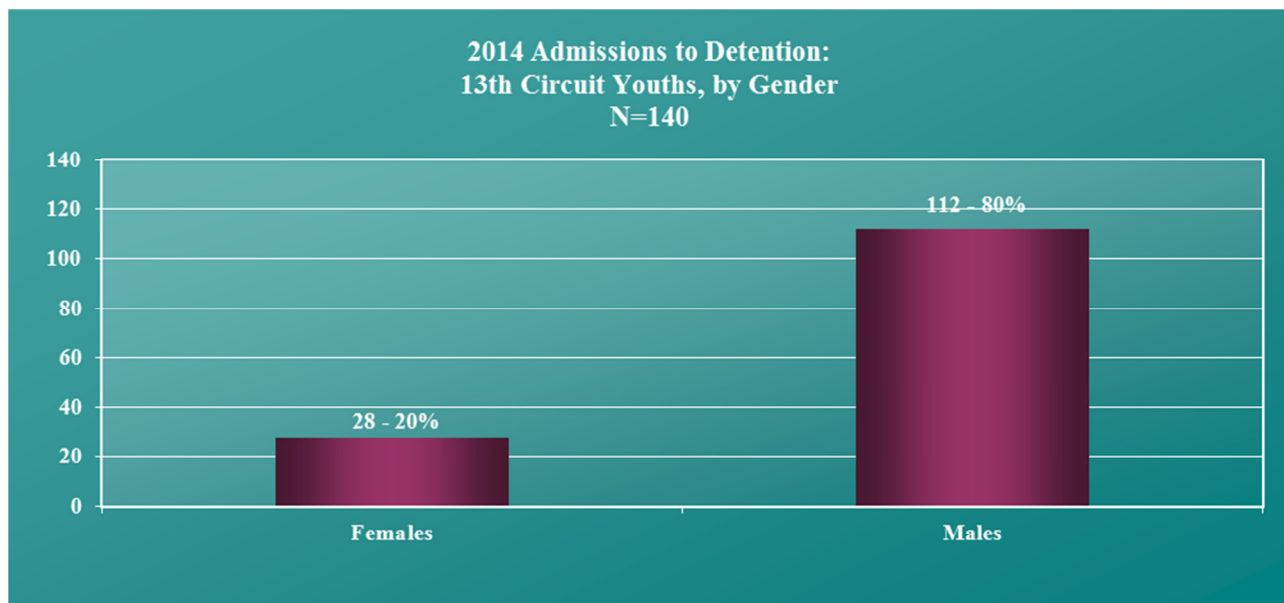
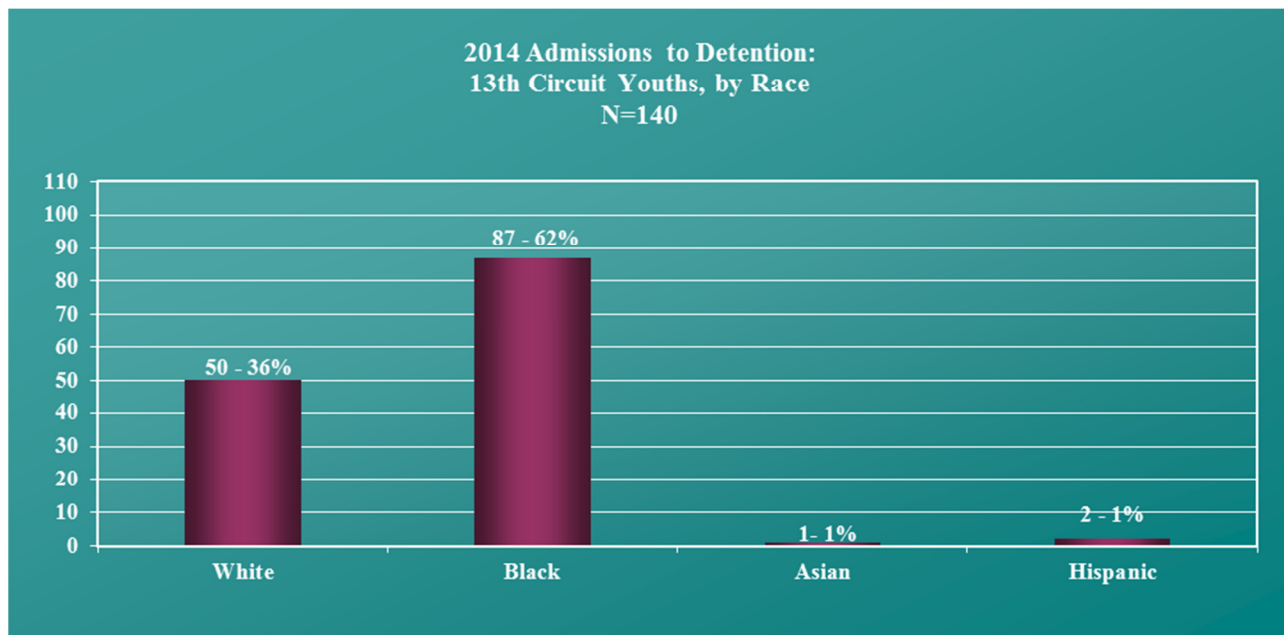
According to information provided on the Juvenile Detention Alternatives Initiative (JDAI) Help Desk Website ([www.jdaihelpdesk.org](http://www.jdaihelpdesk.org)), JDAI began as a project of the Annie E. Casey Foundation in 1992 with an overall purpose to show others that juvenile court jurisdictions can establish more effective and efficient juvenile justice methods to accomplish the purpose of juvenile detention without jeopardizing public safety. The Annie E. Casey Foundation's vision was that all youth involved in the juvenile justice system would have opportunities to develop into healthy and productive adults. JDAI is currently in the process of being replicated in more than 125 jurisdictions in 30 states and the District of Columbia.

The main goals of JDAI are to:

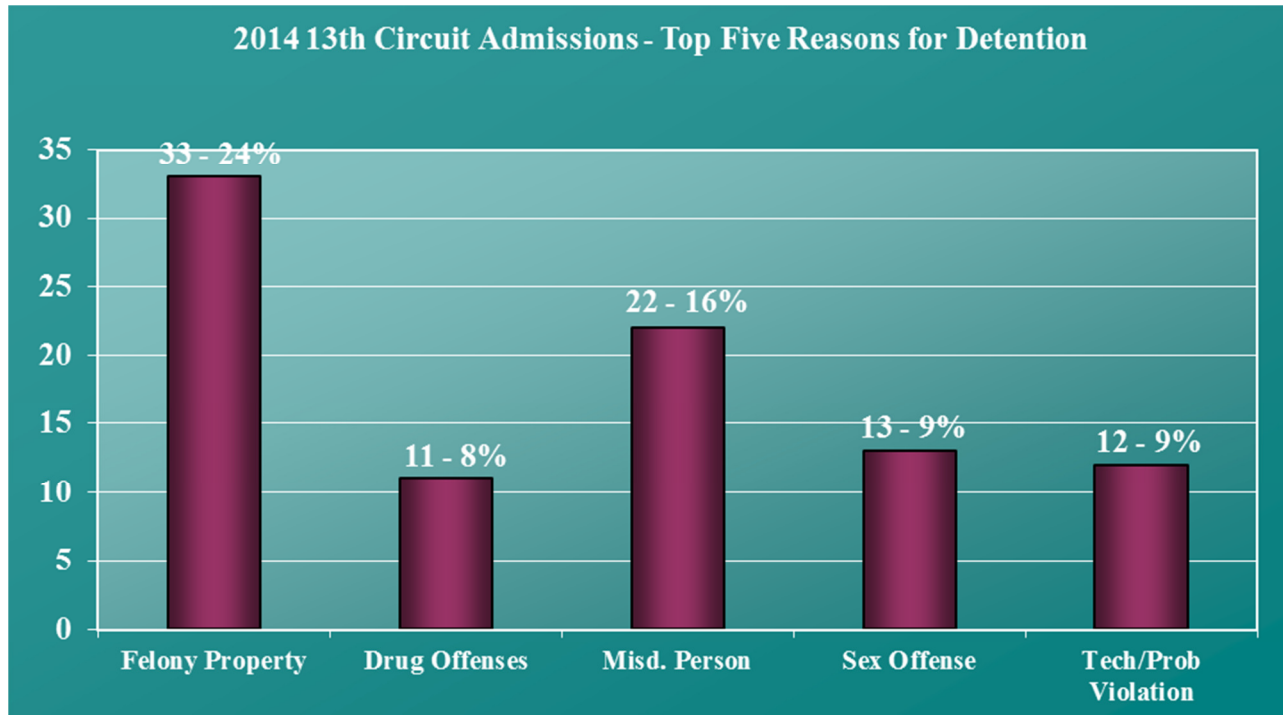
- Reduce the number of youth unnecessarily or inappropriately detained.
- Decrease the number of youth who fail to appear for their court appearances or who re-offend pending adjudication.
- Redirect public funds toward successful reform strategies.
- Reduce the disproportionate minority confinement and contact within the juvenile justice system.
- Improve the juvenile justice system.

With the assistance of grant funds made available for this project through the Missouri Department of Public Safety and the Missouri Juvenile Justice Advisory Group from funding provided by the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, the 13<sup>th</sup> Circuit Juvenile Division has been working to implement JDAI since October 2009. A JDAI collaborative team was established in December of 2009 and is made up of representatives from local law enforcement, Division of Youth Services, mental health, community organizations, schools and county government.

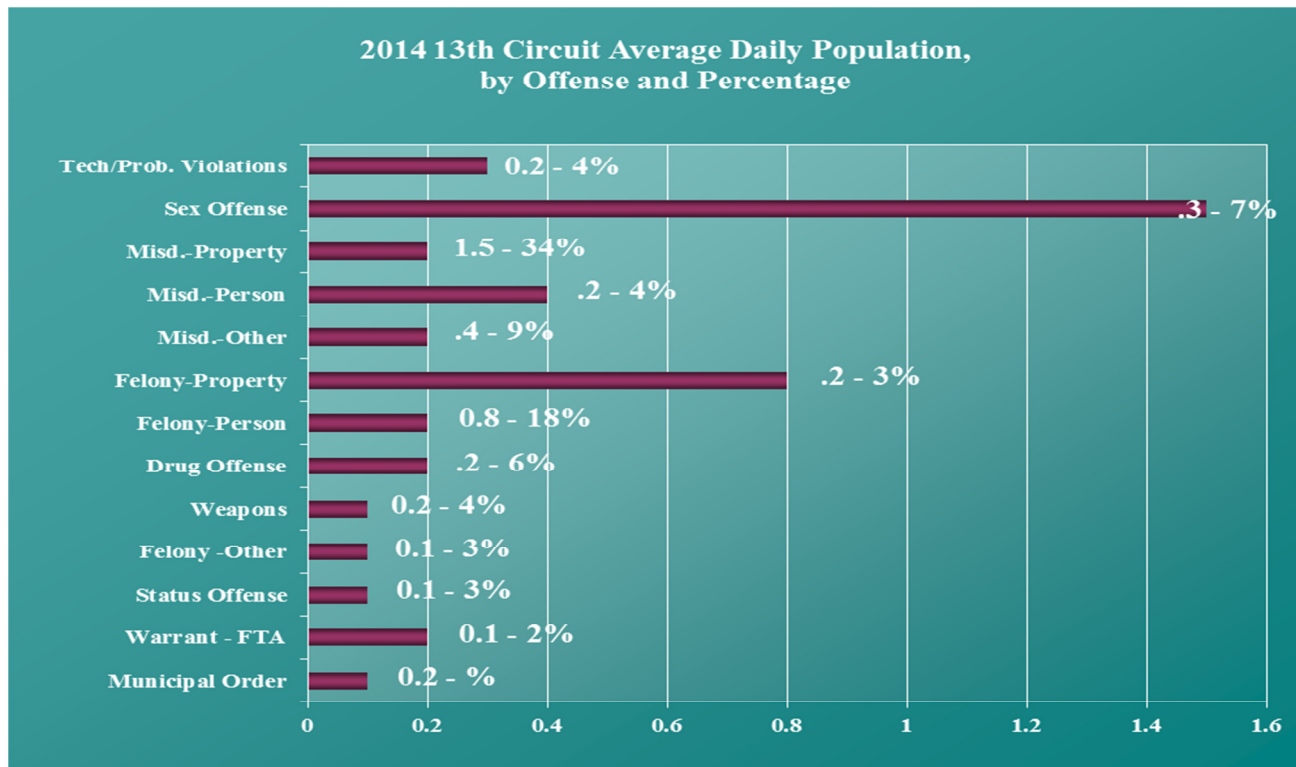
The following graphs depict statistical information by race and gender for 13<sup>th</sup> Circuit youth on detention status in 2014.



For the 140 13<sup>th</sup> Circuit youth who were admitted to the Robert L. Perry Juvenile Justice Center on detention status, the following is a breakdown of the top five reasons for detention and the number and percentage of youths admitted for each category:



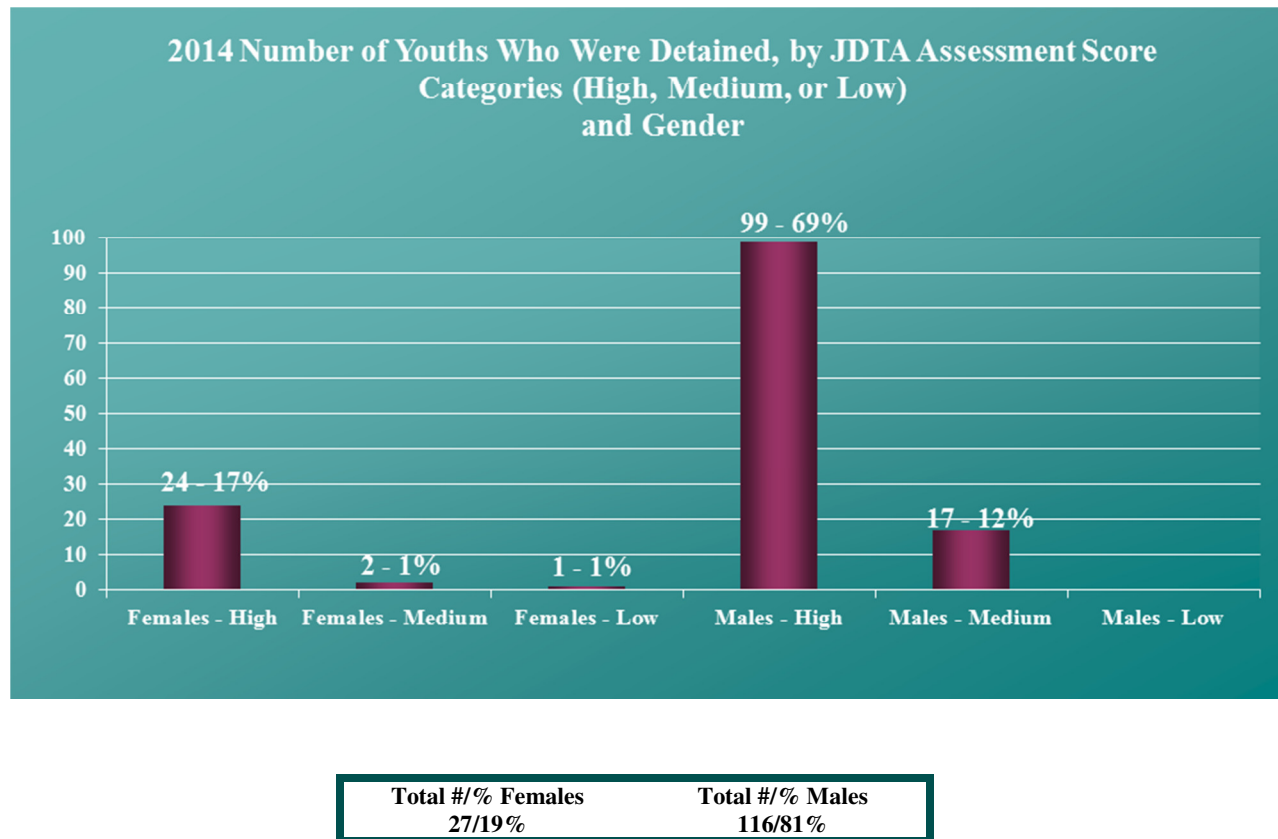
In 2014, the average daily population of 13<sup>th</sup> Circuit youth on detention status was 4.3. The following is a breakdown of the average daily population, by offense and percentage of 13<sup>th</sup> Circuit detention population. These figures do not include any Division of Youth Services warrants.



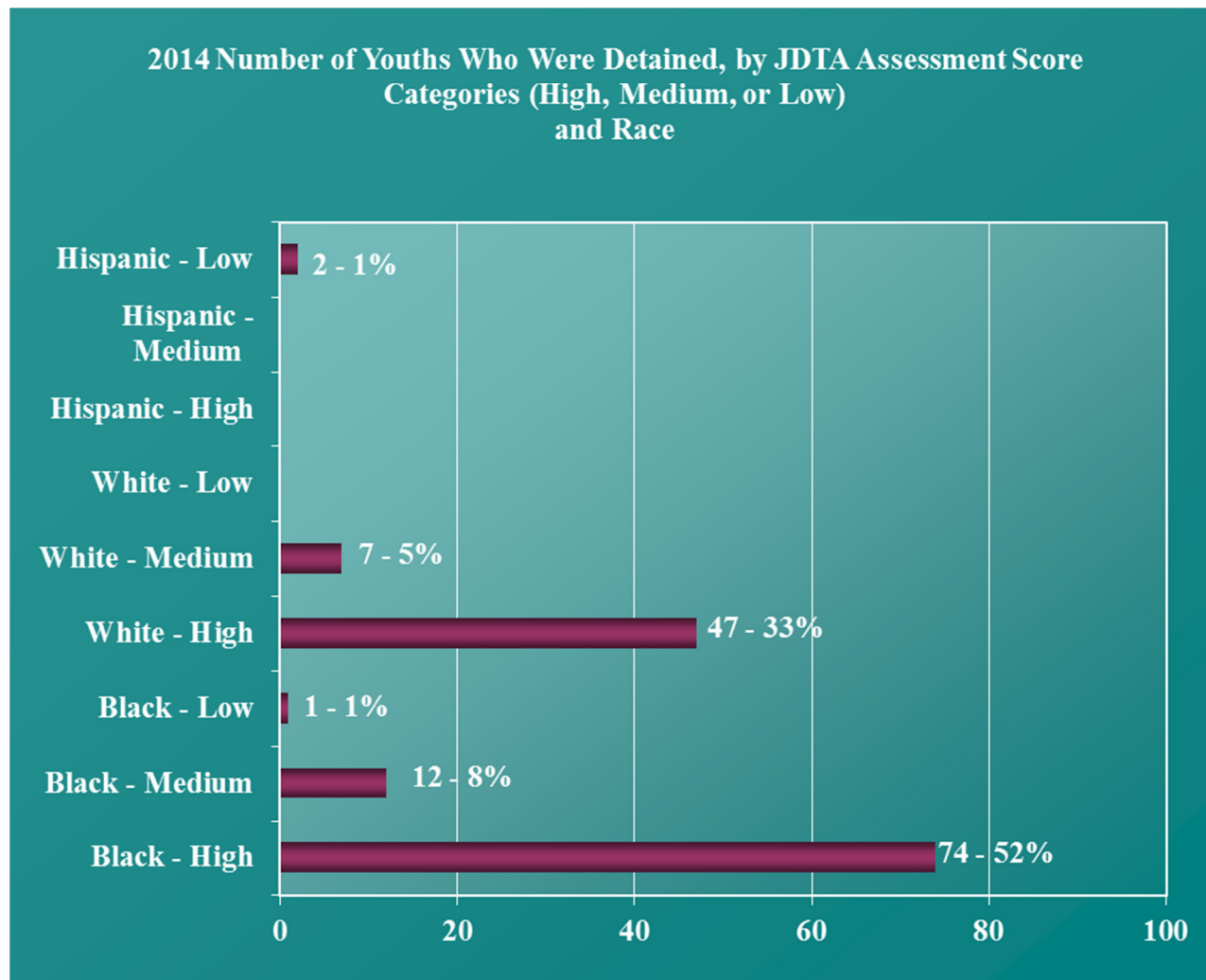
Since January 1, 2010, the Juvenile Division has been using the Juvenile Detention Assessment (JDTA) to guide decision-making on whether or not to detain youth presented for detention. The JDTA has been validated by the Office of State Courts Administrator and effective January 1, 2012, all juvenile court jurisdictions in Missouri have been mandated by Supreme Court Operating Rule 28 to use the screening assessment prior to placing youth in detention.

In 2014, 816 juveniles were administered the Missouri Juvenile Detention Assessment form (JDTA). A score of 1 to 9 (Low) indicates release, a score of 10 to 14 (Medium) indicates detention alternative, and a score of 15 and above (High) indicates detention. There is a capability for supervisory override of the indicated action, based on specific criteria.

Of the 816 youths screened using the JDTA, 143 were placed in detention. The following is a breakdown of the number and percentage of total youths, by assessment score categories and gender, who were administered the JDTA and were detained. It should be noted that youths on DYS warrants are not always administered the JDTA. Additionally, out-of-jurisdiction youths are not assessed using the JDTA, as the 13<sup>th</sup> Circuit does not authorize those detentions. A result of both practices is that the number and percentage of youths detained will not match the number and percentage of admissions for detention.



The following is a breakdown of the number and percentage of total youths, by assessment score categories and race, who were administered the JDTA and were detained.



Total #/% White Youths	Total #/% Black Youths	Total #/% Asian Youths	Total #/% Hispanic Youths
54/38%	87/61%	0/0%	2/1%

Another area of focus since implementing JDAI in 2009 has been in the area of developing detention alternatives. Currently the Juvenile Division offers several different alternatives including shelter care, an evening reporting center, conditional release, voice verification, intensive crisis intervention services and electronic monitoring with GPS and cell phone options, all of which are considered prior to placing a youth in secure detention.

In 2011, the Juvenile Division developed a Disproportionate Minority Contact (DMC) committee to work on ensuring racial/ethnic fairness when referring youth of color as well as case level decision-making at the Juvenile Office. From this committee a sub-committee was formed to work on a Memorandum of Understanding between the Columbia Public School district, local law enforcement and the Boone County Juvenile Office.



## 13<sup>TH</sup> JUDICIAL CIRCUIT YOUTHFUL OFFENDER REPORT

The following reports are for youthful offenders, ages 10 through 12.

Admissions by Age, 2010 through 2014

Age	2010		2011		2012	
	Detention	Evaluation	Detention	Evaluation	Detention	Evaluation
10	0	0	0	0	0	0
11	3	1	4	0	0	1
12	9	3	10	0	13	1
<b>Total for Status</b>	<b>12</b>	<b>4</b>	<b>14</b>	<b>0</b>	<b>13</b>	<b>2</b>
<b>Total for the Year</b>	<b>16</b>		<b>14</b>		<b>15</b>	

Age	2013		2014		Total	
	Detention	Evaluation	Detention	Evaluation	Det.	Eval.
10	0	0	0	0	0	0
11	3	0	0	0	10	2
12	8	1	12	0	52	5
<b>Total for Status</b>	<b>11</b>	<b>1</b>	<b>12</b>	<b>0</b>	<b>62</b>	<b>7</b>
<b>Total for the Year</b>	<b>12</b>		<b>12</b>		<b>69</b>	

Resident Days, 2010 through 2014

2010	2011	2012	2013	2014	Total
434	295	243	208	163	1343

Placement Upon Release from the Robert L. Perry Juvenile Justice Center

Placement	2010	2011	2012	2013	2014	Total	% of Total
Parent	11	9	8	5	11	44	64%
Relative	3	2	2	2	1	10	14%
Other Private Institute	1	1	0	0	0	2	3%
CD	0	2	3	2	0	7	10%
DMH	0	0	0	0	0	0	0%
DYS	1	0	2	3	0	6	9%
<b>Total</b>	<b>16</b>	<b>14</b>	<b>15</b>	<b>12</b>	<b>12</b>	<b>69</b>	

## Risk Assessment Scores

A primary tool used by the Juvenile Division in delinquency and status offense cases is the Risk and Needs Assessment Form. A risk assessment is completed on a juvenile by the detaining deputy juvenile officer, upon the time of the juvenile's admission, and helps guide decision-making regarding disposition. On the risk assessment, a youth scoring 8 and above is considered to be high risk; a youth scoring 1 to 7 is considered to be moderate risk; and a youth scoring -3 to 0 is considered to be low risk.

The following are the statistics for each variable in the risk assessments related to youths detained at the Juvenile Justice Center in 2013 and 2014:

	Age at First Referral	2013		2014	
Score		#	%	#	%
-2	16	9	4%	6	3%
0	15	19	8%	2	1%
0	14	23	10%	9	4%
0	13	36	15%	14	7%
1	12 & under	148	63%	171	85%

	Assault Referrals	2013		2014	
Score		#	%	#	%
0	No prior or present	90	38%	71	35%
1	One or more prior or present misdemeanor	135	58%	114	57%
2	One or more prior or present felony	10	4%	17	8%

	History of Child Abuse/Neglect	2013		2014	
Score		#	%	#	%
0	No history	159	68%	138	68%
1	History	76	32%	64	32%

	History of Placement	2013		2014	
Score		#	%	#	%
0	No prior out-of-home placement	73	31%	80	40%
1	Prior out-of-home placement	162	69%	122	60%

	Parental History/Incarceration	2013		2014	
Score		#	%	#	%
0	No prior	100	43%	90	45%
1	Prior	135	57%	112	55%

	Parental Management Style	2013		2014	
Score		#	%	#	%
0	Effective	31	13%	38	19%
1	Moderately ineffective	120	57%	100	49%
2	Severely ineffective	84	36%	64	32%

	<b>Peer Relationships</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	Neutral influence	32	13%	51	25%
1	Negative influence	112	48%	77	38%
2	Strong negative influence	91	39%	74	37%

	<b>Prior Referrals</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	None	16	7%	16	8%
2	One or more	219	93%	186	92%

	<b>School Attendance/Disciplinary</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
-1	None or only minor problems	38	16%	42	21%
0	Moderate problems	105	45%	90	45%
1	Severe problems	92	39%	70	34%

	<b>Substance Abuse</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	No alcohol or drug abuse problem	92	39%	87	43%
1	Moderate alcohol and/or drug abuse problem	110	47%	88	44%
2	Severe alcohol and/or drug abuse/dependence	33	14%	27	13%

### Needs Assessment Scores

A needs assessment is completed when the Juvenile Officer is going to provide some level of supervision and is used to assist with determining the level of programs/services that would best meet the youth's needs. The following are statistics for each variable of the needs assessments completed on juveniles detained at the Juvenile Justice Center in 2013 and 2014:

	<b>Attitude</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	Motivated to change/accepts responsibility	50	21%	29	14%
1	Generally uncooperative, defensive, not motivated to change	131	56%	128	64%
3	Very negative attitude, defiant, and resistant to change	54	23%	45	22%

	<b>Behavior Problems</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
-1	No significant problem	17	7%	12	6%
2	Moderate problem	123	53%	105	52%
4	Severe problem	95	40%	85	42%

	<b>Employment - score only if subject is 16 and not enrolled full-time in school, vocational training, or other education program.</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	Not applicable	223	95%	192	95%
0	Full-time	0	0%	0	0%
1	Part-time	11	4%	4	2%
2	Unemployed	1	1%	6	3%

	<b>Health/Handicaps</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	No problems	222	94%	185	92%
1	No problems, but limited access to health care	0	0%	0	0%
2	Mild physical handicap or medical condition	7	3%	15	7%
3	Pregnancy	2	1%	2	1%
5	Serious physical handicap or medical condition	4	2%	0	0%

	<b>History of Child Abuse/Neglect</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	No history	162	69%	137	68%
1	History	73	31%	65	32%

	<b>Interpersonal Skills</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
-1	Good skills	52	22%	49	24%
1	Moderately impaired skills	167	71%	126	63%
2	Severely impaired skills	16	7%	27	13%

	<b>Juvenile's Parental Responsibility</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	No children	229	97%	201	99%
1	One child	6	3%	1	1%
2	Two children	0	0%	0	0%
3	Three or more children	0	0%	0	0%

	<b>Learning Disorder</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	No diagnosed learning disorder	189	80%	156	77%
1	Diagnosed learning disorder	46	20%	46	23%

	<b>Mental Health</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	No mental health disorder	141	60%	118	58%
2	Mental health disorder with treatment	77	33%	64	32%
4	Mental health disorder without treatment	17	7%	20	10%

	<b>Parental Management Style</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	Effective	36	15%	37	18%
1	Moderately ineffective	116	50%	102	51%
2	Severely ineffective	83	35%	63	31%

	<b>Parental Mental Health</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	No history	177	75%	171	85%
1	History	58	25%	31	15%

	<b>Parental Substance Abuse</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	No substance abuse	117	50%	122	60%
1	Substance abuse	118	50%	80	40%

	<b>Peer Relationships</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	Neutral influence	12	12%	50	25%
1	Negative influence	116	49%	80	31%
2	Strong negative influence	91	39%	72	36%

	<b>School Attendance/Disciplinary</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
-1	No or minor problems	36	15%	45	22%
0	Moderate problems	108	46%	87	43%
1	Severe problems	91	39%	70	35%

	<b>Social Support System</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
-2	Strong support	50	21%	49	24%
0	Limited support, with one positive role model	115	48%	109	54%
1	Weak support; no positive role models	59	25%	42	21%
3	Strong negative or criminal influence	11	5%	2	1%

	<b>Substance Abuse</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	No apparent problem	95	40%	88	44%
1	Moderate alcohol and/or drug abuse problem	108	46%	87	43%
2	Severe alcohol and/or drug problem/dependence	32	14%	27	13%

	<b>Academic Performance</b>	<b>2013</b>		<b>2014</b>	
Score		#	%	#	%
0	Passing without difficulty	13	6%	39	19%
1	Functioning below average	83	35%	97	48%
2	Failing	139	59%	66	33%



## JUVENILE JUSTICE CENTER PROGRAMS AND SERVICES

### Art Program

The Robert L. Perry Juvenile Justice Center Art Program is designed for juveniles in placement on the detention and program side at the Juvenile Justice Center. The Art Program is designed as an incentive to increase participants' self-esteem and to demonstrate to this population of juveniles, in a tangible way, the reward for making good choices and decisions, thereby increasing the likelihood that they become accountable, successful members of their communities.

The art program was implemented in January 2000. Juveniles have the chance to work in several different areas, including drawing, pen and ink, acrylic painting, and clay projects. There is a pottery wheel and a kiln for the firing and glazing of clay projects. An art instructor provides instruction ten hours a week.

### Music Program

In December 2001, through the use of Juvenile Accountability Block Grant funds, the Robert L. Perry Juvenile Justice Center purchased three electronic keyboards. The music program was implemented in 2002. The program is designed to increase participants' self-esteem and to demonstrate to this population of juveniles' alternative activities in which they can participate in their communities. A music instructor provides instruction two hours a week.



### “Our Family Garden”

“Our Family Garden” is a seasonal activity for juveniles in placement on the program wing of the Robert L. Perry Juvenile Justice Center. The juveniles who have earned outside privileges have the opportunity to prepare the garden plot for planting, plant vegetable and flower seeds, weed and provide upkeep of the garden and, finally, harvest the vegetables. In 2014, the garden produced tomatoes, green peppers, carrots, onions, squash, cucumbers, radishes and lettuce for use at the Juvenile Justice Center. Juveniles were also able to complete community service work hours by working in the garden. The garden activity is presented to the juveniles as a positive activity in which they can engage upon return to their communities. Juveniles reacted positively to their gardening experience, and were excited about contributing and eating food they had grown themselves.

The name for the garden came from a contest in which the residents on the program wing participated. They submitted names for the garden which were then voted on by residents and staff. “Our Family Garden” was the winner. The design for a ceramic plaque to place in the garden also came from a contest in which the residents on the program wing submitted drawings which were then voted on by residents and staff. The art instructor worked with residents and

staff to perfect the design and create the plaque. The plaque was mounted on a frame and post, and was placed in the garden during the growing season, as it will be each year. Below is the winning design:



### **Educational Programming**

Educational programming is a key component of the Robert L. Perry Juvenile Justice Center Program and one of the primary methods of assisting juveniles in changing their negative behaviors. The topics are modified to best accommodate the age and gender of the participants and the programs are facilitated by Detention Deputy Juvenile Officers. In 2014, the educational programming was provided in the areas of drug and alcohol prevention, communications, family/peer relationships, health and nutrition, and other needs based topics. In 2014, over 194 educational programs were presented to the 236 residents at JJC.

### **Daniel Boone Library Book Club**

Under the leadership of Sarah Howard, Children and Youth Services Manager at the Daniel Boone Library, Juvenile Justice Center residents participated in a book club through the Daniel Boone Library. As part of the book club, residents were provided pre-selected books to read that were geared toward issues that are challenging to adolescents in today's world. The residents are allowed to keep the books. During book club, residents read excerpts from their book and engage in group discussions surrounding certain discussion points. In 2014, over 12 hours of book club were provided to 236 kids. In addition, the library received a grant that has provided the Juvenile Justice Center Kindles containing pre-loaded books for use by residents. During each visit, the library also gives each participant a book to take with them when they leave the facility.

### **Educational Program: Robert L. Perry Juvenile Justice Center School**

Since the facility first opened in January 1975, juveniles in placement at the Robert L. Perry Juvenile Justice Center have been provided quality educational services through the Juvenile Justice Center School Program, in conjunction with the Columbia Public School District.

Columbia Public School District Staff evaluates Juvenile Justice Center's educational needs every year, providing students with educational staff that can include teachers, special education staff, Title 1 staff or instructional aides. In order to provide school over the summer, the Juvenile Justice Center employs a part-time certified summer school teacher to provide instruction to the juveniles that are required to attend. 212 hours of instruction were provided during the 2014 summer.

## **Cognitive Behavioral Intervention (CBI) Programming Report**

CBI is an evidence-based program that revolves around the concept that if a person changes their thinking, it helps them to change their behavior. It has become the key philosophy of all programming for juveniles in residence on the program wing at the Robert L. Perry Juvenile Justice Center. CBI helps residents learn how to deal with their problem behaviors so they are able to make the right choices and stay out of trouble. The intent of the program is to challenge the residents to think differently about their attitudes, beliefs, thinking patterns, and choices, and to realize they have different choices or options in life experiences. The program presented to the Juvenile Justice Center residents is called "Thinking for a Change" and is made up of the following 15 individual lessons, after which the programming starts over again, in a continuous cycle:

1. Cognitive Self Change	9. Check-Ins
2. Active Listening	10. Knowing Your Feelings
3. Asking Questions	11. Understanding Others' Feelings
4. Giving Feedback	12. Responding to Others' Feelings
5. Thoughts vs. Feeling	13. Dealing With a Stressful Conversation
6. Thinking Reports	14. Responding to Anger
7. Recognizing Risky Thoughts that Lead to Trouble	15. Dealing With an Accusation
8. New Thinking	

In 2014, CBI programming was presented approximately 5 times per week to program and detention residents. In 2014, over 156 sessions of CBI were presented to the 236 residents at the Juvenile Justice Center.

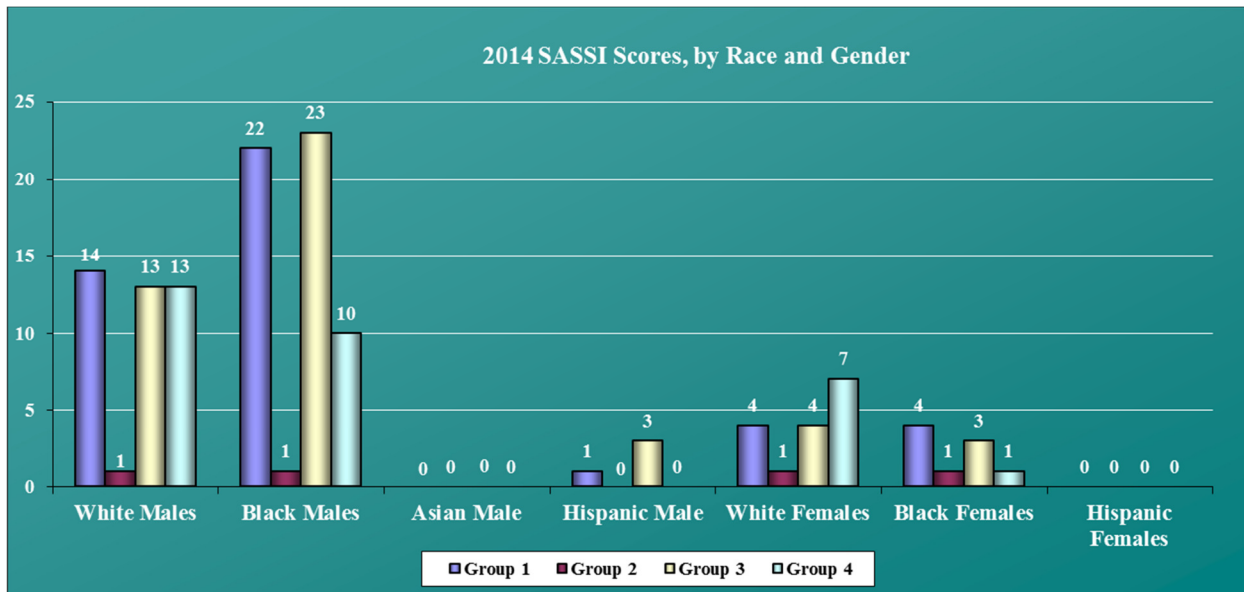
## **Library**

In 1990, a library was created at the Juvenile Justice Center. The creation of the library was primarily related to the increased emphasis on the use of Risk and Needs assessments and supervision contracts. The library contains resources for each of the needs areas identified in the assessments, plus educational information for staff development, activities for juveniles and their parents which are used in supervision contracts, and referral information regarding outside resources for juveniles, families, and staff. The Juvenile Justice Center has received donations of new books for the library from community organizations and reading programs on several occasions throughout the years. As part of the facility expansion that was completed in late 2004, the space for the library was enlarged. The Juvenile Justice Center was able to accommodate many books purchased by Columbia Public Schools and donated by the public library for juveniles in residence at the Center, in the district's effort to encourage juveniles to read.

## Substance Abuse Subtle Screening Inventory (SASSI)

The Adolescent SASSI-A2 is designed for juveniles 12 years old or older, to identify those who have a high probability of having a substance abuse issue, including both substance abuse disorder and substance abuse dependence. It also identifies juveniles who have a low likelihood for substance abuse. This test is administered within 24 to 48 hours after admission to the Robert L. Perry Juvenile Justice Center. The test is not administered to juveniles who have taken the SASSI-A2 within the previous 12 months, unless there has been an identified change in substance use.

In 2014, juveniles were administered the SASSI-A2, 26 were determined invalid. The following are results for the 126 valid scores:

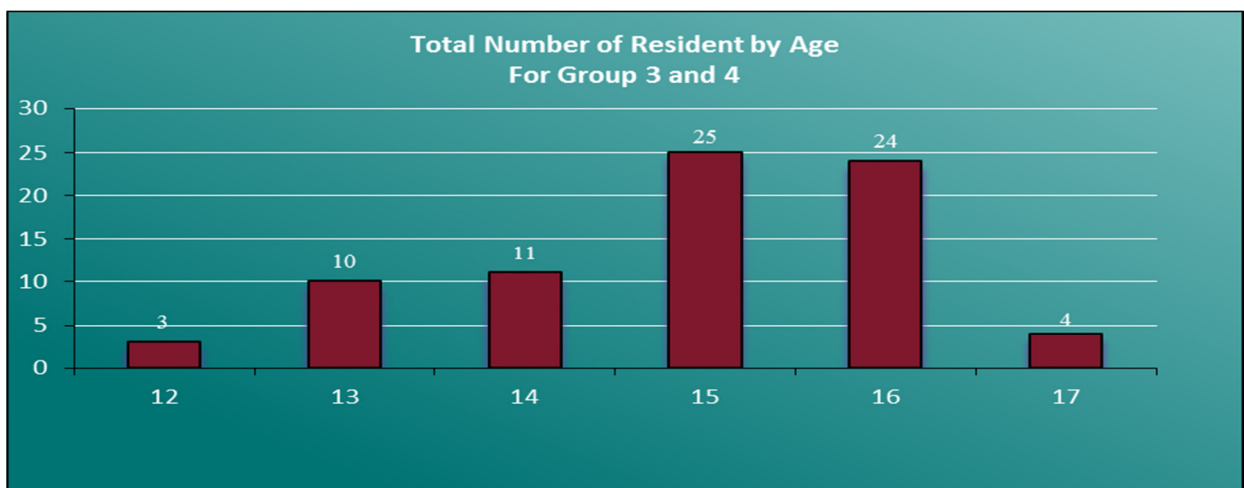


**Group 1: Low Probability for substance abuse or dependence**

**Group 2: Consider for further assessment, particularly for substance abuse disorder**

**Group 3: Consider for further assessment; high probability for substance abuse disorder**

**Group 4: Consider for further assessment; high probability for substance abuse dependence**

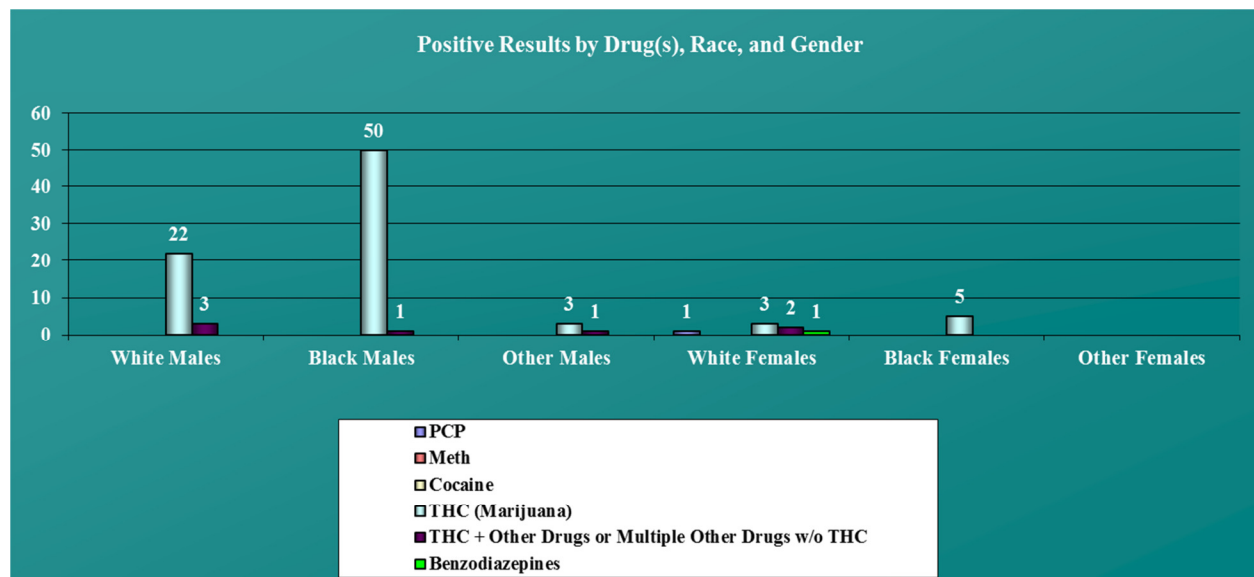


Of the juveniles who were administered the SASSI, 77, or 61%, scored in Group 3 or Group 4 (having a high probability for either substance abuse disorder or dependence). Since the testing instrument takes into account family history of substance abuse, and would also include juveniles who have already received intensive substance abuse treatment services (perhaps multiple times), referrals for substance abuse assessments are not based solely on the SASSI score. Some of the other referral criteria include detaining offense, drug test results at the time of admission, self-report, information obtained by parent, and substance abuse treatment history. When it is determined that a juvenile should be referred for a substance abuse assessment, Robert L. Perry Juvenile Justice Center staff contact a local treatment provider. The provider sends one of their staff to conduct the substance abuse assessment at the Juvenile Justice Center, complete a written report, and make a recommendation based on the determination of need for treatment. A juvenile's parent or custodian can be present at the time of the assessment, if at all possible, in order to provide information about the youth and to discuss any questions or concerns. If it is recommended that a juvenile participate in substance abuse treatment, Robert L. Perry Juvenile Justice Center staff ensures that arrangements are made for treatment.

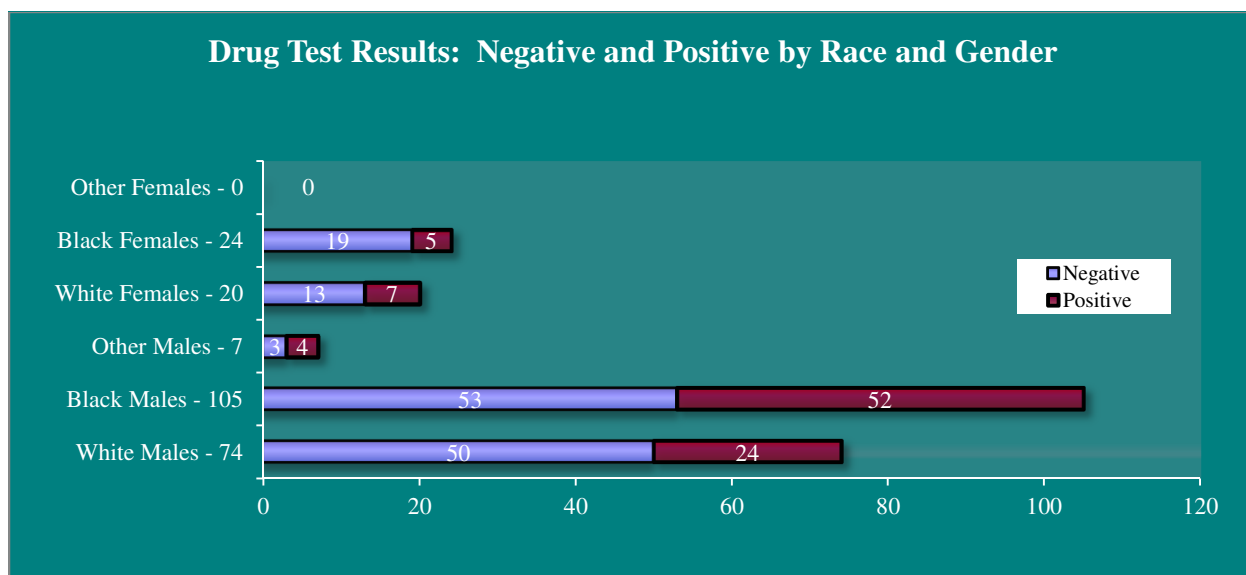
## Drug Testing

The policy of the Robert L. Perry Juvenile Justice Center is to administer a urinalysis drug screening during the admission process. The 10-panel drug test that is used tests for the presence of Marijuana, Cocaine, Methadone, Ecstasy, Opiates, Methamphetamine, Barbiturates, Benzodiazepines, Oxycodone, and PCP.

Of the 236 juveniles admitted to the Robert L. Perry Juvenile Justice Center during 2014, 230 were administered drug tests. Of the 230 drug tests administered, 92, or 40%, were positive for at least one substance. 90 of the 92 (98% of the total number of positive tests) were positive for at least marijuana. Of the 8 residents that were positive for more than one substance, 6 were 16 years old and 2 were 15 years old; 6 were male and 2 were female.







### **Substance Abuse Assessment & Programming**

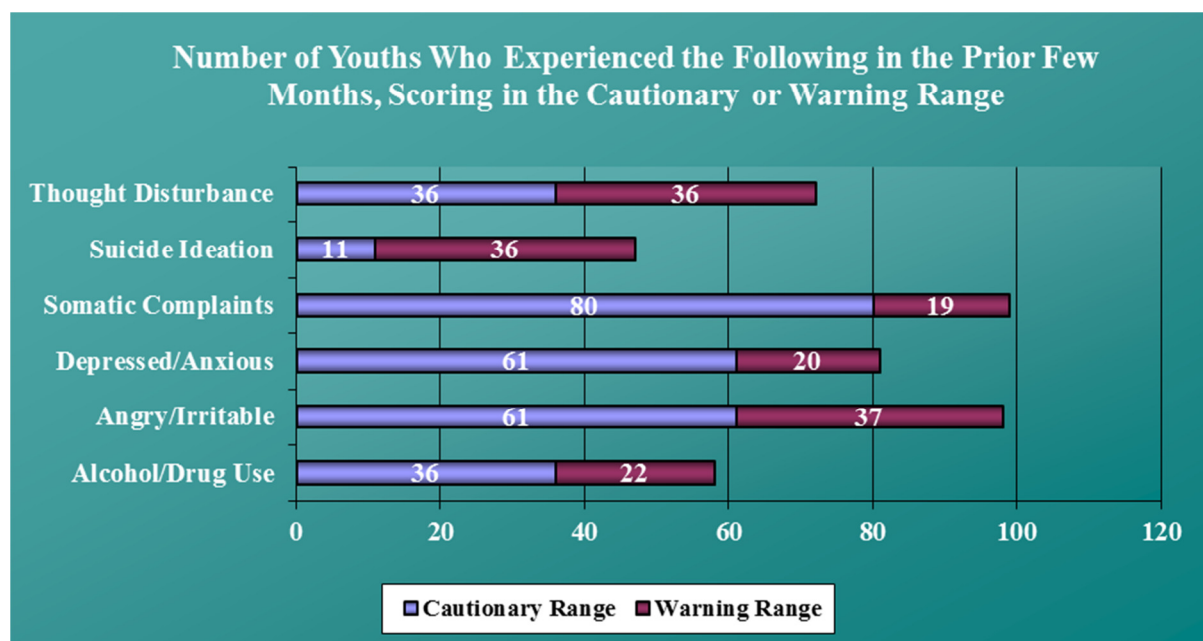
A resident at the Robert L. Perry Juvenile Justice Center may be referred for a substance abuse assessment based on order of the court, drug testing results, SASSI results, and criminogenic risk factors. The assessment assists in determining what level of services would be needed for the juvenile.

In 2014, 37 residents participated in substance abuse assessments administered by staff of Pathways Behavioral Healthcare or Preferred Family Health Care. The recommendations of those assessments included inpatient substance abuse treatment, outpatient substance abuse treatment, counseling, and/or prevention programming. Of the 37 residents who were referred for substance abuse assessments, 15 were recommended for inpatient treatment.

### **Massachusetts Youth Screening Instrument (MAYSI)**

The MAYSI is a brief screening tool that is designed to identify potential mental health needs. It is administered to most juveniles admitted to the Robert L. Perry Juvenile Justice Center, within 48 hours of admission. Juveniles must be at least 12 years of age in order to obtain valid results. The MAYSI-2 is a self-report inventory of 52 questions. Youths circle “Yes” or “No,” concerning whether each item has been true for them within the past few months, in the areas of Alcohol/Drug Use, Angry/Irritable, Depressed/Anxious, Somatic Complaints, Suicide Ideation, and Thought Disturbance. In the area of Traumatic Experiences, they circle “Yes” or “No” concerning whether they have ever experienced a serious trauma in their lifetime and, if so, how many traumas. Residents who score in the Cautionary and/or Warning Areas are referred, as needed, for further assessment and services.

In 2014, 222 juveniles were administered the MAYSI. As shown in the charts on the following page, of the 222 youth tested, 163 (73%) had experienced 1 to 5 serious, traumatic events in their lifetime. Youths also reported having experienced thought disturbance, suicide ideation, somatic complaints, depression/anxiety, anger/irritability, and alcohol/drug use.



## Medical Services

Medical services are provided on a regular basis at the Robert L. Perry Juvenile Justice Center, and medical personnel are available on an on-call basis for urgent medical concerns. In 1974, when the Juvenile Justice Center opened, James L. Chapel, M.D., head of the University of Missouri, Department of Psychiatry, began providing medical services to residents in placement at the Center. After Dr. Chapel retired in the late 1980s, residents who had medical concerns were taken to the City Health Department. In 1992, the Boone County and City of Columbia Health Departments, together with local hospitals, the MU School of Medicine and Missouri Department of Social Services established the Boone County Family Health Center. Beginning that same year, medical personnel from the Family Health Center came to the Juvenile Justice Center once a week to provide physical examinations and treatment for acute health concerns, and they were available for emergency situations on an on-call basis. Since 1995, when the Juvenile Justice Center moved into a new, larger facility, visits by medical personnel to the Center have been on a twice-weekly basis.

Health care services provided to juveniles within the first five days of admission include a physical examination, a general dental screening, and an assessment of the need for glasses. Screening and treatment services to juveniles suffering from acute health concerns are available during regularly scheduled visits to the Center on Tuesdays and Fridays. Juveniles who have been in residence at the Center for seven or more days are given a tuberculin skin test. Pre-natal or post-partum care is available to female residents in need of such services.

## Mental Health

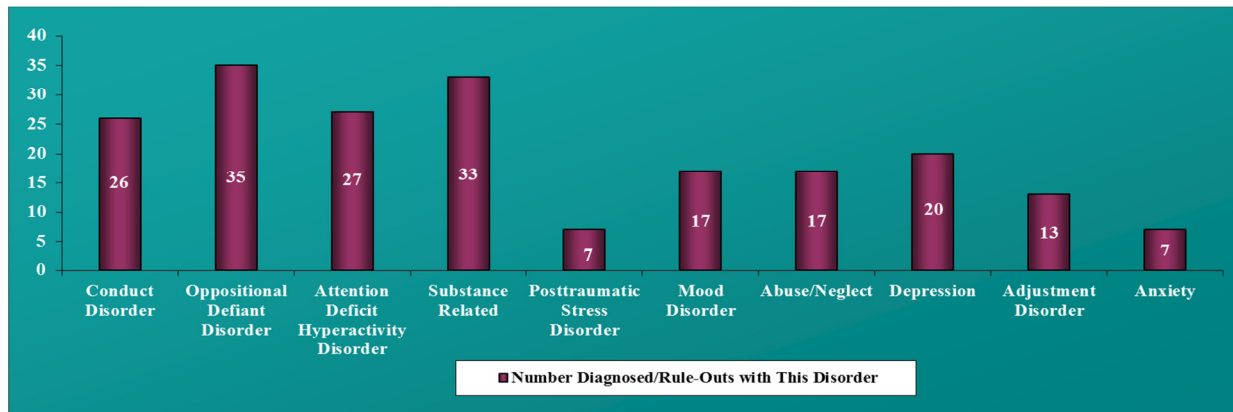
### Psychiatric Services

Through a contract with the University of Missouri, Department of Psychiatry, fellows in child and adolescent psychiatry are assigned to provide twice monthly psychiatric services at the Robert L. Perry Juvenile Justice Center. These fellows are physicians completing their residencies. A resident is a person who has received a medical degree and who practices medicine under the supervision of a fully licensed physician.

In 2014, 52 different residents were seen by the psychiatric fellows, 47 for full psychiatric assessment, the vast majority of which were 13<sup>th</sup> Circuit juveniles who were in residence on the program wing of the facility. There were 108 follow-up visits with the psychiatric fellows.

The psychiatric fellows are also responsible for interventions including prescribing and monitoring medications. Psychiatrists often request teaching staff to evaluate residents through the use of Vanderbilt Scales, to assist in ruling in or ruling out Attention Deficit Hyperactivity Disorder. Other interventions by the psychiatric fellows include ordering lab work, making dietary changes, referring for substance abuse assessments, making recommendations for outpatient care/counseling after release, and obtaining collateral information.

The following chart denotes the 10 most common psychiatric diagnoses or suspected diagnoses among our population, in 2014.



### Counseling Services

In addition to psychiatric services, Burrell Behavioral Healthcare provides twice weekly individual counseling sessions for identified residents. Residents may undergo psychological assessment and /or referrals for community-level services, including initiation of Community Psychiatric Rehabilitation Center(CPRC) services and medication management. During 2014, over 300 individual counseling sessions were provided to residents at Robert L. Perry Juvenile Justice Center.

## **Regional Detention and Evaluation Services**

When plans for the present Juvenile Justice Center facility were still in the preliminary stages, a primary consideration in deciding what the size of the new building would be was out-of-circuit placements and placements by the Division of Youth Services. By 2000, 13<sup>th</sup> Circuit's need for male detention rooms increased to the point that it was necessary to decline most requests for services from other circuits and the Division of Youth Services. Planning began on expansion of the facility. On October 4, 2004, the facility expansion was completed and ready for occupancy. The expanded facility included twelve additional male detention rooms, an enlarged admissions area, extra storage on the detention wing, an enlarged school classroom/dayroom in the detention area, an enlarged school classroom area on the program wing, an enlarged library and an enlarged kitchen with a walk-in freezer and refrigerator. The facility expansion has allowed for increased bed availability for contracting circuits and the Division of Youth Services. Currently, six other regional circuits (10<sup>th</sup>, 12<sup>th</sup>, 14<sup>th</sup>, 18<sup>th</sup> and 20<sup>th</sup>) and the Division of Youth Services contract with the Juvenile Justice Center for detention and evaluation services, based upon availability of resident rooms at the Center. In 2014, detention services were also provided to the 23<sup>rd</sup>, 37<sup>th</sup>, 41<sup>st</sup> and 45<sup>th</sup> circuits.

### **Evaluation**

**Type A:** This type of evaluation would typically be ordered for a youth who has previously received services from the Juvenile Officer and/or who has previously been or is currently under the supervision of the Juvenile Officer. A significant amount of information should already be known about the juvenile. The purpose of the evaluation is to more quickly identify the problematic areas in the juvenile's life, and to address those issues in a timely manner.

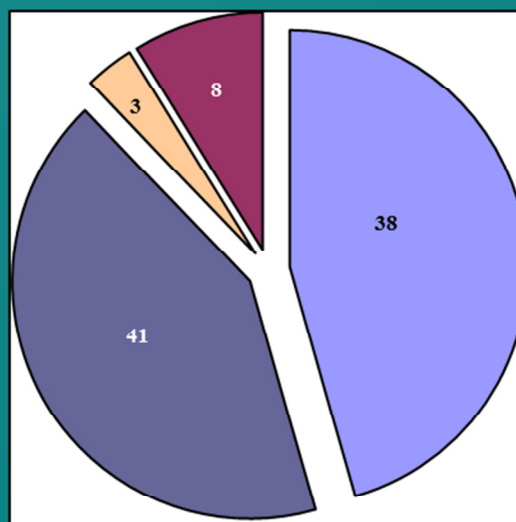
**Type B:** This type of evaluation would typically be ordered for a youth who is relatively unknown to the Juvenile Officer, and would include youths who have committed the more serious law violations.

In addition to Type B evaluations, youths adjudicated for felony sex offenses are ordered to undergo sexual offender evaluations. Sexual offender evaluations are completed by a licensed psychologist specializing in forensic science, with a specialty in sexual offending behaviors. Pursuant to section 191.663, RSMo, these juveniles are required to submit to HIV testing, and pursuant to section 211.425, RSMo, they are required to register as juvenile sex offenders.

If ordered, evaluations pursuant to section 211.202, RSMo, are completed at the Juvenile Justice Center by the Department of Mental Health. These evaluations are ordered if a child under the jurisdiction of the Juvenile Court appears to be mentally disabled, other than intellectually disabled or developmentally disabled. These evaluations shall be performed within twenty days of the order.

## 13th Circuit Evaluations Completed in 2014

8 of the 90 juveniles whose Type B evaluations were completed in 2014 were also ordered to participate in sexual offender evaluations (5 from Boone and 3 from Callaway).



■ Boone Type A 
 ■ Boone Type B 
 ■ Callaway Type A 
 ■ Callaway Type B

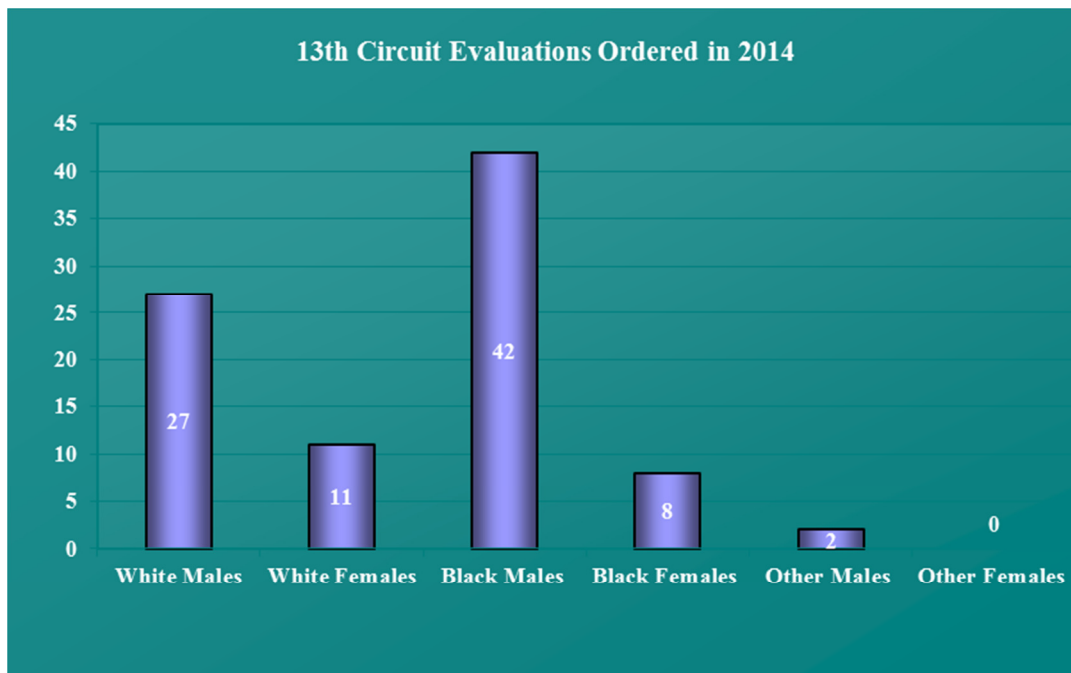
Length of Time, in Days, of Evaluations Completed in 2014

	Longest	Shortest	Average
13 <sup>th</sup> Circuit, Type A	30	6	12
13 <sup>th</sup> Circuit, Type B	51	7	24

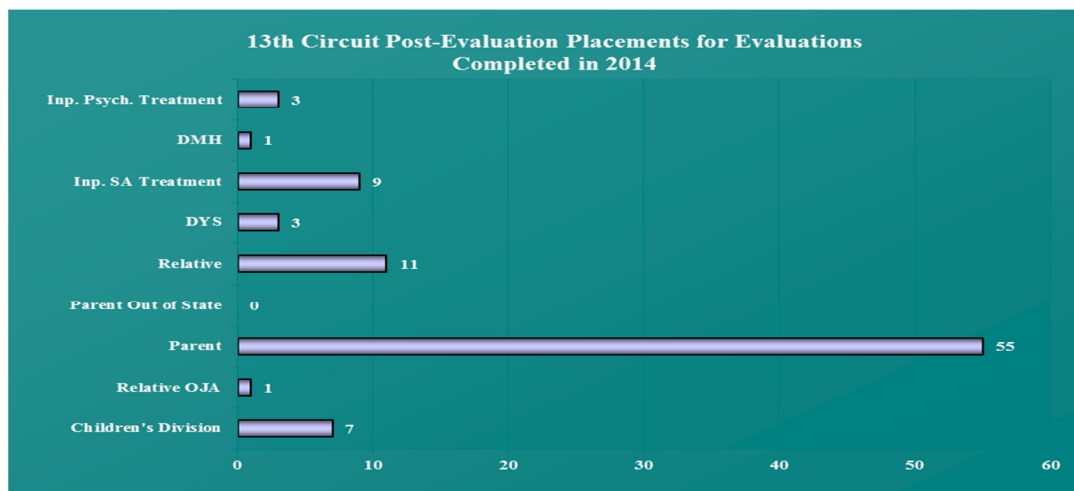
Average Age of 13<sup>th</sup> Circuit Juveniles, by Gender, for Evaluations Completed in 2014

	Oldest		Youngest		Average Age	
	<u>Years</u>	<u>Months</u>	<u>Years</u>	<u>Months</u>	<u>Years</u>	<u>Months</u>
Males	17	1	12	7	15	0
Females	17	2	12	6	14	10

### 13<sup>th</sup> Circuit Evaluations Ordered in 2014 by Race and Gender



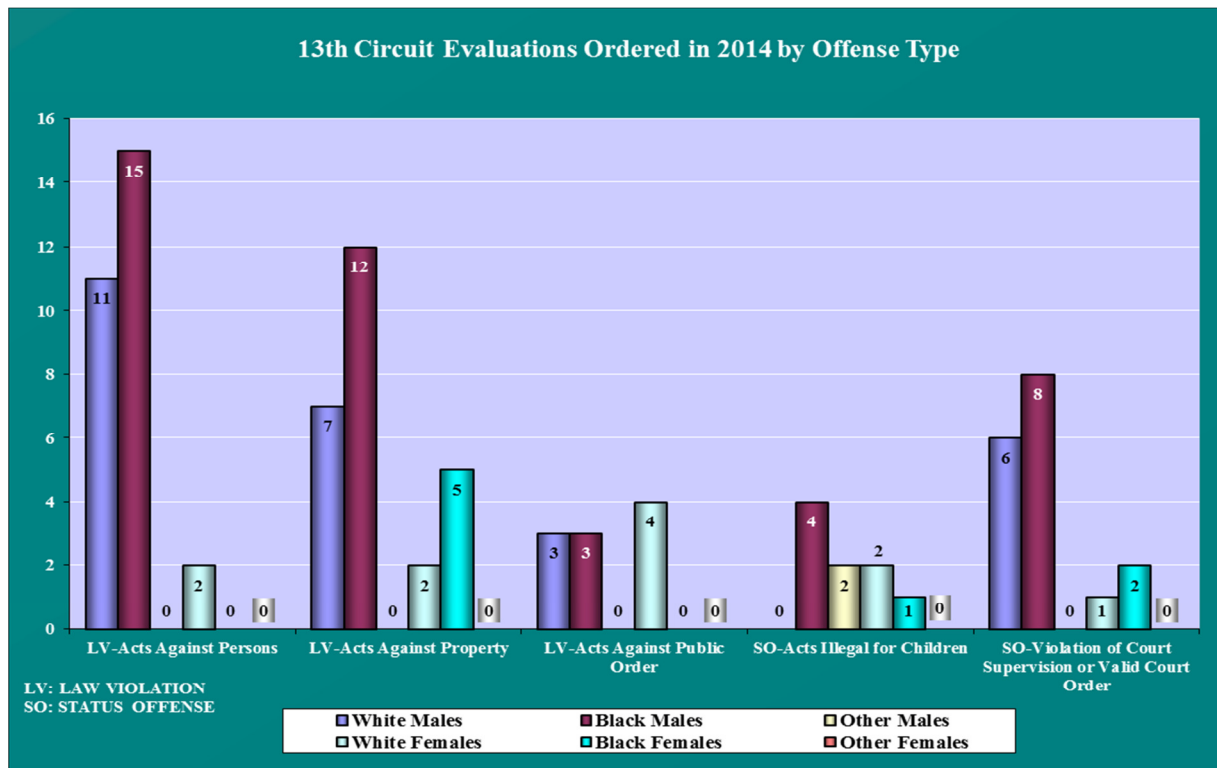
### 13<sup>th</sup> Circuit Post-Evaluation Supervision Program Placements, for Evaluations Completed in 2014



### 13<sup>th</sup> Circuit Post-Evaluation Supervision Program Placements, for Evaluations Completed During 2014

Supervision Program Placement through the Juvenile Officer		Of the 90 juveniles whose evaluations were completed in 2014, 3 were committed to DYS, 9 were placed in inpatient substance abuse treatment, 7 were placed in the custody of the Children's Division, 3 were placed in inpatient psychiatric treatment, 11 were placed with relatives, 1 was placed with relative OJA, 1 was placed with DMH, and 59 were placed in noted programs through the Juvenile Officer.
Regular Supervision	55	
Intensive Intervention Model Program	4	
Total	59	

There were 90 evaluations ordered to be completed on 13<sup>th</sup> Circuit youths, during 2014. Of the 90, 64 (71%) were for law violation(s) and 26 (29%) were for status offense(s).



The offense types, numbers and percentages, as follows:

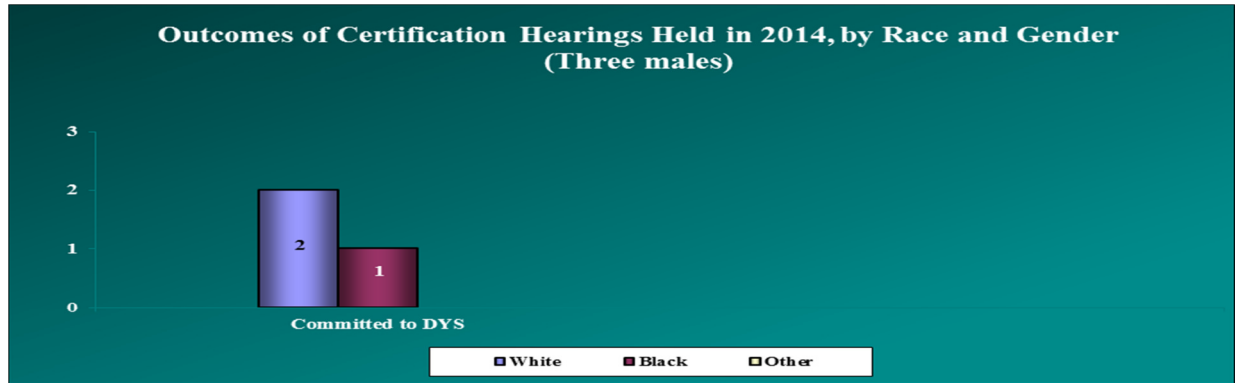
Offense Type	Number of Residents	Percentage of Evaluations Ordered
Status Offense: Violation of Court Supervision or Valid Court Order	17	19%
Law Violation: Acts Against Persons	28	31%
Law Violation: Acts Against Property	26	29%
Law Violation: Acts Against Public Order	10	11%
Status Offense: Acts Illegal for Children	9	10%
<b>TOTAL</b>	<b>90</b>	<b>100%</b>



## Certification

In 2014, the Juvenile Officer was ordered to complete waiver of jurisdiction investigations on 2 black male youths and 2 white male youths. Of the three hearings that were held in 2014, the outcomes were as follows:

- Three youths were committed to the Missouri Division of Youth Services.
- One youth was carried over to 2015.



## Security Services

In March 1999, the Robert L. Perry Juvenile Justice Center instituted new security procedures. The Boone County Commission approved a budget request for funding of the services of an off-duty commissioned law enforcement officer to provide security services during visitation hours at the Juvenile Justice Center.

The overwhelming majority of parents or custodians of juveniles in residence at the Center have been cooperative and have posed no security issues; however, due to threats made by some parents, it was believed that additional security precautions were warranted.

The officer, through the use of a hand-held metal detector, scans each visitor for weapons before the visitor is granted entrance to the facility. In the event of any real or perceived threat, the officer is available for immediate assistance. The presence of a law enforcement officer during visiting times has greatly enhanced the safety and security of residents, visitors, and staff at the Center.

## Community Service Work

The Community Service Work Program is one of the mechanisms the juvenile court employs to promote the philosophy of accountability. This program requires a juvenile offender to work a specified number of hours, with no compensation, as a way of repaying the community for his or her offenses.

Residents in placement at the Robert L. Perry Juvenile Justice Center have the opportunity to complete previously ordered community service work hours, if they are in residence on the program wing of the Juvenile Justice Center. They must have the approval of supervisory staff and their participation is behavior-dependent. Under the supervision of assigned staff, they are involved in such tasks as cleaning, painting, and gardening.

In 2014, residents completed approximately 428 hours of community service work while in placement at the Juvenile Justice Center.

## **Prison Rape Elimination Act (PREA)**

The Robert L. Perry Juvenile Justice Center complies with the Prison Rape Elimination Act (PREA) Standards. The Robert L. Perry Juvenile Justice Center is committed to a zero tolerance standard for incidents of sexual abuse and sexual harassment. The Prison Rape Elimination Act of 2003 was signed into federal law, and therefore initiated the development of a set of standards to prevent, detect, and eliminate incidents of sexual abuse and harassment. PREA applies to facilities operated by, or on behalf of, State and local governments and the Department of Justice.

PREA supports the elimination, reduction, and prevention of sexual abuse and sexual harassment within corrections systems, including juvenile detention facilities.

PREA:

- Establishes a zero-tolerance standard for the incidents of sexual abuse in confinement settings in the United States, including juvenile detention facilities;
- Makes the prevention of sexual abuse a top priority in each correctional system;
- Develops and implements national standards for the detection, prevention, reduction, and punishment of prison/detention rape;
- Increases the accountability of corrections/detention officials who fail to detect, prevent, reduce, and punish prison/detention rape;
- Requires the collection of statistical data regarding the prevalence of sexual abuse in facilities; and
- In the past provided periodic funding of grants for state correctional systems to address factors that contribute to the incidents of sexual abuse.

# JUVENILE JUSTICE CENTER RESIDENT DAILY SCHEDULES

## DETENTION SERVICES – WEEKDAY SCHEDULE SEPTEMBER THROUGH MAY

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
6:30 am - 7:00 am	Wake Up, Restroom Break Prepare Room, Showers Begin	Wake Up, Restroom Break Prepare Room, Showers Begin	Wake Up, Restroom Break Prepare Room, Showers Begin	Wake Up, Restroom Break Prepare Room, Showers Begin	Wake Up, Restroom Break Prepare Room, Showers Begin
7:00 am - 8:30 am	Breakfast, Bathroom Break, Clean School Area	Breakfast, Bathroom Break, Clean School Area	Breakfast, Bathroom Break, Clean School Area	Breakfast, Bathroom Break, Clean School Area	Breakfast, Bathroom Break, Clean School Area
8:00 am - 11:30 am	School	School	School	School	School
11:30 am – 12:00 pm	Lunch/Bathroom Break	Lunch/Bathroom Break	Lunch/Bathroom Break	Lunch/Bathroom Break	Lunch/Bathroom Break
12:00 pm – 1:00 pm	JJC Staff Activity	Activity	JJC Staff Activity	Activity	JJC Staff Activity
1:00 pm – 3:30 pm	School	School	School	School	School
3:45 pm – 4:30 pm	Art or Free Reading Time	Free Reading Time	Art or Free Reading Time	Free Reading Time	Art or Free Reading Time
4:30 pm – 5:15 pm	Dinner/Bathroom Break	Dinner/Bathroom Break	Dinner/Bathroom Break	Dinner/Bathroom Break	Dinner/Bathroom Break
5:15 pm – 6:00 pm	Staff led Ed Class	Staff led Activity	Activity	Activity	Activity
6:00 pm – 7:00 pm	Physical Education	Physical Education	Religious Education– for those who want to participate. Constructive time for others.	Physical Education	Physical Education
7:00 pm – 8:00 pm	Movie	Visitation	Movie	Visitation	Movie
8:00 pm –8:45 pm	Staff-Led Educational Activity	Staff-Led Educational Activity	Staff-Led Educational Activity	Staff-Led Educational Activity	Staff-Led Educational Activity
8:45 pm – 9:00 pm	Snack	Snack	Snack	Snack	Snack
9:00 pm – 9:30 pm	Bathroom Break/Preparation for Bedtime	Bathroom Break/Preparation for Bedtime	Bathroom Break/Preparation for Bedtime	Bathroom Break/Preparation for Bedtime	Bathroom Break/Preparation for Bedtime
9:30 pm – 10:00 pm	Quiet Reading in Room	Quiet Reading in Room	Quiet Reading in Room	Quiet Reading in Room	Quiet Reading in Room
10:00 pm	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out

# JUVENILE JUSTICE CENTER RESIDENT DAILY SCHEDULES

## DETENTION SERVICES – WEEKDAY SCHEDULE JUNE THROUGH AUGUST

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
7:45 am - 8:30 am	Wake Up, Restroom Break Prepare Room	Wake Up, Restroom Break Prepare Room	Wake Up, Restroom Break Prepare Room	Wake Up, Restroom Break Prepare Room	Wake Up, Restroom Break Prepare Room
8:30 am – 9:30 am	Recreation for Male Residents Wing Maintenance and Free Reading for Female Residents	Recreation for Male Residents Wing Maintenance and Free Reading for Female Residents	Recreation for Male Residents Wing Maintenance and Free Reading for Female Residents	Recreation for Male Residents Wing Maintenance and Free Reading for Female Residents	Recreation for Male Residents Wing Maintenance and Free Reading for Female Residents
9:30 am – 10:00 am	Showers	Showers	Showers	Showers	Showers
10:00 am - 12:00 am	School	School	School	School	School
12:00 am – 12:30 pm	Lunch/Bathroom Break	Lunch/Bathroom Break	Lunch/Bathroom Break	Lunch/Bathroom Break	Lunch/Bathroom Break
12:30 pm – 1:30 p.m.	Art or Staff Activity	Staff Activity	Art or Staff Activity	Staff Activity	Art or Staff Activity
1:30 pm -2:00 pm	Bathroom Break/ Recreation for Female Residents/Wing Maintenance and Free Reading for Male Residents	Bathroom Break/ Recreation for Female Residents/Wing Maintenance and Free Reading for Male Residents	Bathroom Break/ Recreation for Female Residents/Wing Maintenance and Free Reading for Male Residents	Bathroom Break/ Recreation for Female Residents/Wing Maintenance and Free Reading for Male Residents	Bathroom Break/ Recreation for Female Residents/Wing Maintenance and Free Reading for Male Residents
2:00 pm – 3:00 p.m.	Staff-led Activity	Staff-led Activity	Staff-led Activity	Staff-led Activity	Staff-led Activity
3:00 pm – 3:15 pm	Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break
315 pm – 4:30 pm	Quiet Time/Free Reading /Bathroom Break/Preparation for Dinner	Quiet Time/Free Reading /Bathroom Break/Preparation for Dinner	Quiet Time/Free Reading /Bathroom Break/Preparation for Dinner	Quiet Time/Free Reading /Bathroom Break/Preparation for Dinner	Quiet Time/Free Reading /Bathroom Break/Preparation for Dinner
4:30 pm – 5:15 pm	Dinner/Bathroom Break	Dinner/Bathroom Break	Dinner/Bathroom Break	Dinner/Bathroom Break	Dinner/Bathroom Break
5:15 pm – 6:00 pm	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
6:00 pm – 8:45 pm	Movie	Visitation/Staff-led Activity	Religious Education– for those who want to participate. Constructive time for others/Evening Activity	Visitation/Staff-led Activity	Movie
8:45 pm – 9:00 pm	Snack	Snack	Snack	Snack	Snack
9:00 pm – 9:30 pm	Bathroom Break/Preparation for Bedtime	Bathroom Break/Preparation for Bedtime	Bathroom Break/Preparation for Bedtime	Bathroom Break/Preparation for Bedtime	Bathroom Break/Preparation for Bedtime
9:30 pm – 10:00 pm	Quiet Reading in Room	Quiet Reading in Room	Quiet Reading in Room	Quiet Reading in Room	Quiet Reading in Room
10:00 pm	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out

# JUVENILE JUSTICE CENTER RESIDENT DAILY SCHEDULES

## DETENTION SERVICES – WEEKEND SCHEDULE ALL YEAR

	<u>SATURDAY</u>	<u>SUNDAY</u>
7:45 am – 8:30 am	Wake up/Bathroom Break/Make Bed/Breakfast	Wake up/Bathroom Break/Make Bed/Breakfast
8:30 am – 9:30 am	Recreation for Females/Free Reading and Recreation for Males	Recreation for Females/Free Reading and Recreation for Males
9:30 am – 10:30 am	Art or Recreation for Males/Free Reading and Letter Writing for Females	Recreation for Males/Free Reading and Letter Writing for Females
10:30 am – 11:15 am	Showers	Showers
11:15 am – 11:30 am	Clean Rooms/Wings/Classroom Areas	Clean Rooms/Wings/Classroom Areas
11:30 am – 12:00 pm	Lunch/Bathroom Break	Lunch/Bathroom Break
12:00 pm – 1:00 pm	In Room Time	In Room Time
1:00 pm – 2:00 pm	JJC Staff Activity	Movie
2:00 pm – 3:00 pm	Movie	Visitation
3:00 pm – 4:30 pm	Staff-led Activity	Staff-led Activity
4:30 pm – 5:00 pm	Dinner/Bathroom Break	Dinner/Bathroom Break
5:00 pm – 6:00 pm	Free Reading and Letter Writing	Free Reading and Letter Writing
6:00 pm – 7:00 pm	Structured Activities/Games	Religious Education - Residents attend on a voluntary basis. Those not attending have quiet time in their rooms.
7:00 pm – 8:30 pm	Movie	Movie
8:30 pm – 9:00 pm	Snack	Snack
9:00 pm – 9:30 pm	Bathroom Break/Preparation for Bedtime	Bathroom Break/Preparation for Bedtime
9:30 pm – 10 pm	Quiet Reading in Room	Quiet Reading in Room
10:00 pm	Lights Out	Lights Out

# JUVENILE JUSTICE CENTER RESIDENT DAILY SCHEDULES

## RESIDENTIAL SERVICES – WEEKDAY SCHEDULE ---- SEPTEMBER THROUGH MAY

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
6:15 am – 6:45 am	Wake Up, Bathroom Break, Prepare Room, Pick up clothing	Wake Up, Bathroom Break, Prepare Room, Pick up clothing	Wake Up, Bathroom Break, Prepare Room, Pick up clothing	Wake Up, Bathroom Break, Prepare Room, Pick up clothing	Wake Up, Bathroom Break, Prepare Room, Pick up clothing
6:45 am – 7:00 am	Stretches/Exercises	Stretches/Exercises	Stretches/Exercises	Stretches/Exercises	Stretches/Exercises
7:00 am – 8:30 am	Breakfast, Maintenance, Bathroom Break, Constructive Time, School Preparation	Breakfast, Maintenance, Bathroom Break, Constructive Time, School Preparation	Breakfast, Maintenance, Bathroom Break, Constructive Time, School Preparation	Breakfast, Maintenance, Bathroom Break, Constructive Time, School Preparation	Breakfast, Maintenance, Bathroom Break, Constructive Time, School Preparation
8:30 am – 11:30 am	School	School	School	School	School
11:30 am – 1:00 pm	Lunch, Lunch Maintenance, Bathroom Break, Constructive Time	Lunch, Lunch Maintenance, Bathroom Break, Constructive Time	Lunch, Lunch Maintenance, Bathroom Break, Constructive Time	Lunch, Lunch Maintenance, Bathroom Break, Constructive Time	Lunch, Lunch Maintenance, Bathroom Break, Constructive Time
1:00 pm – 3:30 pm	School	School	School	School	School
3:30 pm – 4:30 p.m.	Showers/ Constructive Time	Constructive Time	Showers/ Constructive Time	Music	Music
4:30 pm – 5:00 pm	Dinner	Dinner	Dinner	Dinner	Dinner
5:00 pm – 6:30 pm	Art	CBI Group/CBI Discussion	Art	CBI Group/CBI Discussion	CBI Group/CBI Discussion
6:30 pm - 7:00 pm	Dinner Maintenance, Bathroom Break, Constructive Time	Dinner Maintenance, Bathroom Break, Constructive Time	6:00 pm – 7:00 pm Religious Education for those who want to participate. Constructive time for other.	Dinner Maintenance, Bathroom Break, Constructive Time	Dinner Maintenance, Bathroom Break, Constructive Time
7:00 pm – 8:00 pm	Physical Education	Visitation	Physical Education	Visitation	Physical Education
8:00 pm – 8:30 pm	Tutorial/CBI Group	8:00 pm – 9:00 pm CBI Practice, Presentation/Snack	Tutorial	8:00 pm – 9:00 pm CBI Practice, Presentation/Snack	Detention Deputy Juvenile Officer Time
8:30 pm – 9:00 pm	Earned Free Time/Snack		Earned Free Time/Snack		Detention Deputy Juvenile Officer Time
9:00 pm – 9:30 pm	Bathroom Break, Bedtime	Bathroom Break, Bedtime	Bathroom Break, Bedtime	Bathroom Break, Bedtime	Bathroom Break, Bedtime
9:30 pm – 10:00 pm	Bedtime, unless using a level privilege or staff directed work	Bedtime, unless using a level privilege or staff directed work	Bedtime, unless using a level privilege or staff directed work	Bedtime, unless using a level privilege or staff directed work	Bedtime, unless using a level privilege or staff directed work
10:00 pm	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out

# JUVENILE JUSTICE CENTER RESIDENT DAILY SCHEDULES

## RESIDENTIAL SERVICES – WEEKDAY SCHEDULE-----JUNE THROUGH AUGUST

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
6:15 am – 6:45 am	Wake Up, Bathroom Break, Prepare Room, Pick up clothing	Wake Up, Bathroom Break, Prepare Room, Pick up clothing	Wake Up, Bathroom Break, Prepare Room, Pick up clothing	Wake Up, Bathroom Break, Prepare Room, Pick up clothing	Wake Up, Bathroom Break, Prepare Room, Pick up clothing
6:45 am – 7:00 am	Stretches/Exercises	Stretches/Exercises	Stretches/Exercises	Stretches/Exercises	Stretches/Exercises
7:00 am – 8:25 am	Breakfast, Maintenance, Bathroom Break, Constructive Time	Breakfast, Maintenance, Bathroom Break, Constructive Time	Breakfast, Maintenance, Bathroom Break, Constructive Time	Breakfast, Maintenance, Bathroom Break, Constructive Time	Breakfast, Maintenance, Bathroom Break, Constructive Time
8:25 am – 8:30 am	School Preparation	School Preparation	School Preparation	School Preparation	School Preparation
8:00 am – 10:00 am	School	School	School	School	School
10:00 am - 11:30 am	Education Class	Education Class	Education Class	Education Class	Education Class
11:30 am - 12:00 am	Lunch	Lunch	Lunch	Lunch	Lunch
12:00 am – 1:00 pm	Lunch Maintenance, Bathroom Break, Homework	Lunch Maintenance, Bathroom Break, Homework	Lunch Maintenance, Bathroom Break, Homework/Caseplan Work	Lunch Maintenance, Bathroom Break, Homework	Lunch Maintenance, Bathroom Break
1:00 pm. – 2:00 pm	CBI Group	CBI Group	CBI Group	CBI Group	CBI Group
2:00 pm – 2:15 pm	Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break
2:15 pm – 3:30 pm	Recreation	Recreation	Recreation	Recreation	Recreation
3:30 pm – 4:30 pm	Education Class	Education Class	Education Class	Music Education Class	Music Education Class
4:30 pm – 5:00 pm	Dinner, Bathroom Break	Dinner, Bathroom Break	Dinner, Bathroom Break	Dinner, Bathroom Break	Dinner, Bathroom Break
5:00 pm – 6:30 pm	Art	Staff Activity	Art	Tutorial	Art
6:30 pm – 7:00 pm	Dinner Maintenance, Bathroom Break, Constructive Time	Dinner Maintenance, Bathroom Break, Constructive Time	6:00 pm– 7:00 pm Religious Education– for those who want to participate. Constructive time for others.	Dinner Maintenance, Bathroom Break, Constructive Time	Dinner Maintenance, Bathroom Break, Constructive Time
7:00 pm – 8:00 pm	Staff Activity	Visitation	Staff Activity	Visitation	Staff Activity
8:00 pm - 8:30 pm	Tutorial Case Plan Work	8:00 pm – 9:00 pm CBI Practice, Presentation/Snack	Case Plan Work	8:00 pm – 9:00 pm CBI Practice, Presentation/Snack	Case Plan Work
8:30 pm – 9:00 pm	Earned Free Time/Snack	Earned Free Time	Earned Free Time/Snack	Earned Free Time	Detention Deputy Juvenile Officer Time /Snack
9:00 pm – 9:30 pm	Bathroom Break, Bedtime	Bathroom Break, Bedtime	Bathroom Break, Bedtime	Bathroom Break, Bedtime	Bathroom Break, Bedtime
9:30 pm – 10:00 pm	Bedtime, unless using a level privilege or staff directed work	Bedtime, unless using a level privilege or staff directed work	Bedtime, unless using a level privilege or staff directed work	Bedtime, unless using a level privilege or staff directed work	Bedtime, unless using a level privilege or staff directed work
10:00 pm	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out



# JUVENILE JUSTICE CENTER RESIDENT DAILY SCHEDULES

## RESIDENTIAL SERVICES – WEEKEND SCHEDULE ALL YEAR

	<u>SATURDAY</u>	<u>SUNDAY</u>
8:00 am – 9:00 am	Breakfast, Maintenance, Bathroom Break	Breakfast, Maintenance, Bathroom Break
9:00 am - 10:00 am	Locker Cleaning, Constructive Time	Locker Cleaning, Constructive Time
9:30 am – 10:00 am	Study for Tests, Homework, Free Reading	Record Breakers
10:00 am - 10:15 am	Bathroom Break	Bathroom Break
10:15 am – 11:30 am	Recreation	Recreation
11:30 am - 1:00 pm	Lunch, Maintenance, Bathroom Break, Constructive Time	Lunch, Maintenance, Bathroom Break, Constructive Time
1:00 pm – 2:30 p.m.	CBI Group	1:00 pm – 1:45 pm – CBI Week in Review  1:45 pm – 2:00 pm – Visitation Preparation  2:00 pm – 3:00 pm – Visitation  3:00 pm – 3:15 pm – Visitation Clean-up
2:30 pm – 4:30 pm	2:30 pm – 3:30 pm Earned Free Time/Constructive Time  3:30 pm – 4:30 pm Detention Deputy Juvenile Officer Time	2:30 pm – 3:15 pm Earned Free Time/Constructive Time  3:15 pm - 4:30 pm Detention Deputy Juvenile Officer Time
4:30 pm - 6:00 pm	Dinner, Maintenance, Bathroom Break	Dinner, Maintenance, Bathroom Break
6:00 pm – 7:00 pm	Detention Deputy Juvenile Officer Time	Religious Education - Residents attend on a voluntary basis. Those not attending have quiet Constructive Time in their dayrooms.
7:00 pm – 9:00 pm	Movie – for those that are eligible, Constructive Time//Snack	7:00 pm – 8:30 pm – Detention Deputy Juvenile Officer Time  8:30 pm – 9:00 pm – Earned Free Time/Constructive Time/Snack
9:00 pm – 9:30 pm	Bathroom Time/Bedtime	Bathroom Time/Bedtime
9:30 pm – 10:00 pm	Bedtime, unless using a level privilege or completing staff directed work	Bedtime, unless using a level privilege or completing staff directed work
10:00 pm	Lights Out	Lights Out